



St Anthony of Padua Catholic Primary School Long Term Plan

History



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception (Knowledge and Understanding of the World)	-Talk about past and present events in their own life and in the lives of family members. People and Communities				-Talk about the lives of the people around them and their roles in society. -Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. -Understand the past through settings, characters and events encountered in books read in class and storytelling. Past and Present	
Year 1	Significant Individuals – Significant individuals who have contributed to national and international achievements Enquiry Question: Why were Christopher Columbus and Tim Peake very brave people? Disciplinary Focus: significance		Toys Why are our electronic toys more fun than Grandma and Grandad's old toys? Disciplinary Focus: change/continuity <i>Trip: Museum of Liverpool – Toys Past and Present</i>		Significant Individuals – The Beatles Enquiry Question: Would the Beatles have won X Factor? Disciplinary focus: change and continuity	
Year 2	Local Study: George and Emma Holt Enquiry Question: What did George and Emma Holt do for the people of Liverpool? Disciplinary Focus: causation		The Great Fire of London Enquiry Question: How do we know about the Great Fire of London? Disciplinary Focus: evidential thinking		The Stone Age- living in a 'hunter-gatherer' society Enquiry Question: How do we know about the Stone Age? Disciplinary Focus: evidential thinking-	

Year 3	Ancient Egypt Enquiry Question: How much did Ancient Egypt change over time? Disciplinary focus: change/continuity	Cradles of Civilisation Enquiry Question: How similar and how different were Ancient Egypt and Ancient Sumer? Disciplinary focus: similarity and difference	Indus Valley Civilisation Enquiry Question: How do we know about the Indus Valley civilisation? Disciplinary focus: evidential thinking	Persia and Greece Enquiry Question: What did Greek city-states have in common? Disciplinary focus: similarity and difference	Ancient Greece Enquiry Question: What can historians learn from the sources from Ancient Greece? Disciplinary focus: evidential thinking	Alexander The Great Enquiry Question: How did Alexander the Great conquer so much? Disciplinary focus: causation
Year 4	The Roman Republic Enquiry Question: How did Rome become so powerful? Disciplinary focus: causation	The Roman Republic Enquiry Question: What can sources reveal about Roman ways of life? Disciplinary focus: evidential thinking	Roman Britain Enquiry Question: What changed in Roman Britain? Disciplinary focus: change/continuity	Christianity in three empires (300-600CE) Enquiry Question: How did rulers change Christianity? Disciplinary Focus: similarity and difference	Islamic Civilisations (1) Arabia and early Islam Enquiry Question: Why did Islam spread so far and so fast Disciplinary Focus: causation	Islamic Civilisations (2) The Rise of Islam Enquiry Question: How did worlds come together in Cordoba? Disciplinary focus: similarity and difference
Year 5	Angles, Saxons and Scots Enquiry Question: Who were the Anglo-Saxons and Scots and how did they influence our life today? Disciplinary focus: evidential thinking			Ancient Greece Enquiry Question: Has Greece always been in the news? Disciplinary Focus: similarity and difference How did the Ancient Greek Civilisation influence the Western World today?		
Year 6	The Vikings Enquiry Question: Who were the Vikings and were they always victorious? Disciplinary focus: change/continuity <i>Viking Skype Jorvik Centre</i>			Local Study-WW2 Enquiry Question: How did the Blitz period help to shape the Liverpool we know today? Disciplinary Focus: cause and consequence Trip- Western Approaches Liverpool		

