



St Anthony of Padua Catholic Primary School – Curriculum Overview



Teacher: Miss Caldwell

Class: Year 6

| | Autumn Term | Spring Term | Summer Term |
|---------------------|--|--|--|
| Come and See | Loving Vocation and Commitment Expectations Judaism | Sources Unity Death and New Life Islam | Witnesses Healing Common Good Sikhism |
| English | <u>Rose Blanche</u> Recount: Diary Purpose: To recount Recount: Bravery Speech Award Purpose: To recount & inform (hybrid) <u>A Story like the Wind</u> Narrative: Flashback Narrative Purpose: To narrate Flashback narrative Newspaper report. | <u>The Origin of the Species</u> Narrative: Discovery Narrative Purpose: To narrate Explanation: Adaptation Purpose: To explain <u>Wolves</u> Recount: First Person Narrative Purpose: To narrate Discussion: Balanced Argument Purpose: To discuss | <u>Shackleton’s Journey</u> Narrative: Endurance Narrative Purpose: To narrate Recount: Magazine Article Purpose: To recount <u>Hansel and Gretel</u> Narrative: Dual Narrative Purpose: To narrate Persuasion: Letter Purpose: To persuade |
| Maths | Number and place Value-addition and subtraction, multiplication and division, fractions (including decimals and percentages) ratio and proportion, algebra. | Measurement and geometry -properties of shapes -position and direction Using and applying number skills activities | Statistics Problem solving and reasoning using addition, subtraction, multiplication and division |



St Anthony of Padua Catholic Primary School – Curriculum Overview



| | | | |
|---------------------------|--|--|---|
| Science | <p><u>Animals including humans</u> The circulatory system, transport of water in animals</p> <p><u>Light</u> How light travels, how we see objects, the shape of shadows and how light travels</p> | <p><u>Electricity</u> The effects of changing the number and voltage of cells in a circuit; varying the function of components; representing circuits using symbols</p> <p><u>Evolution and inheritance</u> What we learn by looking at fossils; variation, reproduction and adaptation.</p> | <p><u>Living things and their habitats</u> Classifying microorganism, plants and animals</p> <p><u>Animals, including humans</u> Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> |
| Art and Design | Painting and mixed media- Artist Study | Drawing- Make my voice heard Exploring art with a message | Sculpture and 3D- Making memories |
| Computing | Programming: Intro to Python Data handling 1: Big Data 1 | Creating media: History of computers Data handling 1: Big Data 2 | Computing systems and networks: Bletchley Park Skills showcase: Inventing a product |
| Design Technology | Textiles Design, make and evaluate a mobile phone case for a Christmas gift | Food Design, make and evaluate an all in one hand-held dish. | Electrical Systems Design, make and evaluate an alarm system |
| History /Geography | The Vikings Enquiry Question: Who were the Vikings and were they always victorious? | Local Area Study- The River Mersey Enquiry Question: Why is the Mersey so important to Liverpool? | Local Study-WW2 Enquiry Question: How did the Blitz period help to shape the Liverpool we know today? |
| Music | Happy Style: Pop/Motown Classroom Jazz 2 Style: Jazz, Latin, Blues | Benjamin Britten - A New Year Carol Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra. You've Got A Friend Style: The Music of Carole King | Music and Me Style: Contemporary, music and identity Reflect, Rewind and Replay Style: Western Classical Music |



St Anthony of Padua Catholic Primary School – Curriculum Overview



| | | | |
|----------------------|---|--|--|
| PE | Swimming Gymnastics Basketball | Dance Football Mindfulness Tennis | Cricket Fitness Mindfulness Athletics |
| PSHE/ RSE | Being in my World Celebrating Difference A journey in love | Dreams and Goals Healthy Me A journey in love | Relationships Changing Me A journey in Love |
| Spanish (MFL) | Family (with possessive adjective). Jobs (gender agreement). Complex sentences in third person describing family and self. Recall 1-100. Time. | Justifications for opinions on school subjects (because) Recall 1-100 Places in town and describing locality. Directions –understanding and giving directions Recall 1-100 | Food and cafe (transition project) Dialogue in café/restaurant Mealtime routines Using euros/giving and understanding prices/calculating change |