

St Anthony of Padua Catholic Primary School – Curriculum Overview



Teacher: Class:

	Autumn Term	Spring Term	Summer Term
Come and See	Ourselves	Mission	Transformation
	Life Choices	Memorial Sacrifice	Freedom and Responsibility
	Норе	Sacrifice	Stewardship
English	Where We Once Stood	Hounds of the Baskerville	The Lost Book of Adventure
	FArTHER	The Promise	King Kong
Maths	Number and Place Value	Fractions, Decimals and Percentages	Problem – solving and reasoning
	Addition and Subtraction	Measurement	using addition, subtraction,
	Multiplication and Division	Geometry	multiplication and division
		Properties of Shape	
		Position and Direction	
Science	Materials 'Changing State'	Forces	Earth and Space
	Animals Including Humans	Living Things and Their Habitats	
Art and Design	Painting and mixed media- Portraits	Craft and Design- Architecture	Drawing- I need space Developing
	Investigating self-portraits by a range	Investigating the built environment,	ideas more independently, pupils
	of artists, children use photographs	drawing from observation and	consider the purpose of drawings as
	of themselves as a starting point for	evaluating design features of	they investigate how imagery was
	developing their own unique self-	buildings. Children explore famous	used in the 'Space race' that began
	portraits in mixed-media.	architecture, developing ideas to	in the 1950s. They combine collage
		create their own individual vision for	and printmaking to create a piece in
		a unique space.	their own style.



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Computing	Computing systems	Data handling: Mars Rover 1	Creating media: Stop motion
	and networks: Search engines	Programming: Micro:bit	animation
	Programming: Music		Skills showcase: Mars Rover 2
Design Technology	Food	Structures	Mechanical Systems
	Serve a salad	Frame structures	Pulleys or gears
Geography		Where would You Choose to Build a	
		City?	
		Why are cities located where they	
		are and how does their position	
		affect people close by?	
History	Anglo Saxons		The Ancient Greeks
	Who were they? Where did they		
	come from? What impact did they		
	have on modern Britain?		
Music	Year 5 will continue to benefit from	Year 5 will continue to benefit from	Year 5 will continue to benefit from
	further developing their skills and	further developing their skills and	further developing their skills and
	knowledge through guitar lessons with	knowledge through guitar lessons with	knowledge through guitar lessons with
	Mr Rooney. They will perform, listen to,	Mr Rooney. They will perform, listen to,	Mr Rooney. They will perform, listen to,
	review and evaluate music, play and	review and evaluate music, play and	review and evaluate music, play and
	perform in solo and ensemble contexts,	perform in solo and ensemble contexts,	perform in solo and ensemble contexts,
	use and understand staff and other	use and understand staff and other	use and understand staff and other
	musical notations and appreciate the	musical notations and appreciate the	musical notations and appreciate the
DE.	work of famous guitar players.	work of famous guitar players.	work of famous guitar players.
PE	Gymnastics	Swimming	Rounders
	Tag Rugby	Dodgeball	OAA
	Mindfulness	Swimming	Athletics
	Hockey	Netball	Dance



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PSHE/ RSE	Being Me in My World	Dreams and Goals	Relationships
	Celebrating Differences	Healthy Me	Changing Me
Spanish (MFL)	Further body parts	Modes of Transport	Recap family members
	Illness- sentences to say where pain	How you travel to places and why	Hobbies [incl. musical instruments] -
	is	[complex sentences]	[complex sentences]
	Family members	Use of the negative	1 – 100 Sp
	1 – 60 (all calculations)	1 – 69 (Forwards/backwards,	
		add/subtract)	Countries, flags (+ colours) and
	Clothes (uniform) + adjectival		nationalities [adjectival agreement]
	agreement of colours	Rooms in house [6] + bedroom	1 – 100 in/out of sequence
	Time - ¼ past and ¼ to	furniture	
	1 – 60 odds/evens, counting in	Prepositions [longer sentences]	
	2s/5s/10s.	Sp: 1–100	
	Vocabulary linked to Christmas		