



St. Anthony of Padua Catholic Primary School

Newsletter – Autumn 2 Week 1– Friday 4th November 2022

Mr Brooks' Top Three Proud Moments:

1: I particularly enjoyed the Year 2 children sharing what they had learnt during science. The children were thinking about the question: 'What are the differences between a doll and a living baby?'.

2: Mrs Bloor lead a fantastic hymn practice this week preparing our children for the whole school Mass on Monday. The children were fantastic as always.

3: Our school library is almost finished, I would like to thank Mrs Geraghty for leading this project from the start, the Reading Council for sharing their views, parents for donating the books and Mrs Leahy who has worked on her day off to decorate the room so that it is a calm learning space for our children.



Golden Tie Winners



I am proud to share with you this week's Golden Tie Winners. These are the children who have been chosen for a 'Teacher Award' for impressing their class teacher and inspiring their friends. Well done children we are all extremely proud of you.

Class	Golden Tie Winner
Reception	Orlaith M
Year 1	Sonny G
Year 2	Annie-Mai R
Year 3	Dougie M
Year 4	Georgina M
Year 5	Daniel M
Year 6	Lucas H

The winner of this special award can wear their tie with pride for the week around school. They can go to the front of the dinner queue and even sit on a chair in assembly.

Road Safety

Please take extra care when dropping children off at school and collecting them, lots of parents have expressed their concern about road safety when entering school.

Follow us on Twitter

Please follow us on Twitter to see photographs and key announcements each week—@padualiverpool



Maths at St Anthony of Padua

What is mastery?

In teaching for mastery, the whole class is taught together with extra support given to children who find the topic difficult, and challenging questions provided for children who are flying. Concepts are built in small, logical steps and are explored through clear mathematical models and images. The focus is on depth – not acceleration – so that all children have a chance to embed learning. Teaching is supported by high-quality resources which present the flow of lessons coherently and provide opportunities for plenty of practice. Children use objects and pictures to physically represent mathematical concepts alongside numbers and symbols – this helps them to visualise ideas. Children are encouraged to use mathematics language to explain, reason and problem- solve...

How can I help at home?

You can help your child by talking about maths positively at home and trying some of the following activities.



- **Make the most of shopping trips and other outings** – talk about spending money and calculating change. Does your child understand the offers they see on signs or adverts in shops?
- **Maths is a broad subject, and encompasses topics like measure and shape!** Can your child recognise shapes in their everyday surroundings? Can they tell the time, or use weighing scales?
- **Think about how you can involve your child in everyday problem solving.** You may be planning a party, or cooking dinner. Many tasks involve sharing, or using fractions!

For further information please see The Teaching for Mastery guidance attached to this email.

Teaching for Mastery A Guide for Parents

Think of three levels of learning:

Shallow learning: surface, temporary, often lost

Deep learning: it sticks and can be recalled and used

Deepest learning: it can be transferred and applied in different contexts

The deep and deepest levels are what we are aiming for by teaching maths using the Mastery approach.

A mathematical concept or skill has been *mastered* when a child can show it in different ways, use mathematical language to explain their ideas and independently apply the concept to new problems in unfamiliar situations.

Mastery is a journey and long-term goal, achieved through exploration, clarification, practice and application. At each stage of learning children should be able to demonstrate a deep, conceptual understanding of the topic and be able to build on this over time.

The key features of a mastery approach:

The class work together on the same topic

The emphasis is on keeping the class together until specific concepts or skills are mastered and then moving on together. This does **not** mean that some children will be left behind or others not challenged. Differentiation is now achieved through and deeper understanding, as explained below.

Speedy teacher intervention to prevent gaps

Those children that have not met the expected outcomes or have gaps in their understanding, will be helped by receiving short, immediate extra time on maths, during the lesson or later in the day. This is a positive opportunity to consolidate their understanding.

Challenge is provided by going deeper not accelerating

For those children that have mastered the skill, concept or procedure they will be presented with higher order thinking activities, rather than accelerating through the curriculum.

Focused, rigorous and thorough teaching

Within Mastery, the idea is to focus on one small step at a time in a lesson, with an emphasis on the mathematical structures involved and the best way to represent these through models and images. Each small step is important as it builds towards deep understanding of a concept.

More time on teaching topics – depth and practice

The same topic is likely to have the same focus until the class has mastered the concept, skill or procedure being taught. This is particularly the case for number and calculations. Focus areas are being taught over a longer time with smaller steps of progress and time is for practice and depth, making the learning effective.

Attendance

Our whole school attendance target is **98%** each week. We will be monitoring the attendance of each class and the winning class each week will receive an additional 10 minutes breaktime on Friday afternoon.

Class	Percentage
Reception	97%
Year 1	94%
Year 2	96%
Year 3	98%
Year 4	99%
Year 5	100%
Year 6	98%
Whole School	97%

Congratulations to Year 5 who are this week's attendance champions with 100%. Well done children, we are all extremely proud of you. Come on Year 1, we need you to improve your attendance next week.

Punctuality:

We are closely monitoring punctuality. The school gates close at 8.55am. Any child arriving after this time will receive a late mark. If your child is late more than twice in one week, you will receive a call from Mr Brooks.

Parents Evening:

Parents evening will take place on Monday 28th November in school. Prior to the evening you will be given the opportunity to book a five minute appointment with your child's class teacher to discuss the progress that they have made so far this year. Your child's books will be available for you to have a look at before or after your meeting with the class teacher.

Thank you for a lovely first week back at school. Have a restful weekend, we look forward to welcoming the children back to school bright and early on Monday morning.

Mr M A Brooks Headteacher

Halloween Disco

Thank you to the PTA who organised a fantastic disco for the children and staff on Monday. In total we have raised £720. Thank you to all of those families that were able to support the event.



Whole School Welcome Mass

The whole school community will be attending Mass on Monday 7th November at 10am. It would lovely if as many parents as possible could join us.

Christmas Save the Dates

Reception Nativity: 14th December (AM)

Year 1 Nativity: 13th December (AM)

Year 2 Nativity: 12th December (AM)

KS2 Christingle: 19th December (AM)

School Website

As a school, we are working extremely hard to ensure that our school website is up to date and reflects the most relevant information about the curriculum that your child will engage in whilst in school.

We have recently spent time updating our English page. Please have a look:

[English – St Anthony of Padua](#)

