



## St Anthony of Padua Catholic Primary School – Curriculum Overview



Teacher: Mrs Roach

Class: Year 3

	Autumn Term	Spring Term	Summer Term
<b>Come and See</b>	<p>Homes Promises Visitors Judaism</p>	<p>Journeys Listening and sharing Giving all Sikhism</p>	<p>Energy Choices Special Places</p>
<b>English</b>	<p><b><u>The Iron Man</u></b> Narrative: Approach Threat Narrative Purpose: To narrate Explanation: How to capture the Iron Purpose: To explain</p> <p><b><u>Fox</u></b> Narrative: Fable Narrative Purpose: To narrate Information: Foxes Purpose: To inform</p>	<p><b><u>Return</u></b> Narrative: Setting Narrative Purpose: To narrate Information: Travel Report Purpose: To inform</p> <p><b><u>Jemmy Button</u></b> Narrative: Return Narrative Purpose: To narrate Information: Letter Purpose: To explain</p>	<p><b><u>Into The Forest</u></b> Narrative: Lost Narrative Purpose: To narrate Recount: Newspaper Report Purpose: To recount</p> <p><b><u>Seen and Not Heard</u></b> Narrative: Character Narrative Purpose: To narrate Instructions: How to be a mischievous child Purpose: To instruct</p>
<b>Maths</b>	<p>Number and place Value-addition and subtraction, multiplication and division.</p>	<p>Number and place Value-addition and subtraction, multiplication and division. Measurement shape Money</p>	<p>Problem solving and reasoning using addition, subtraction, multiplication and division</p>
<b>Science</b>	<p>Plant Rocks</p>	<p>Light Animals Including</p>	<p>Humans Forces and Magnets Bee Project</p>



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<b>Art and Design</b>	Painting and mixed media- Prehistoric painting	Craft and design- Ancient Egyptian	Drawing- Growing artists Inspired by botanical drawings
<b>Computing</b>	Computing systems and networks 1: <i>What is a computer?</i> Programming 1: <i>Algorithms and debugging</i>	Computing systems and networks 2: Emailing Computing systems and networks 3 Journey inside a Computer	Creating media: Video trailers Data handling: Comparison cards Databases
<b>Design Technology</b>	Structures <i>Shell structures-</i> design, make and evaluate a gift box.	Food <i>Be a baker!</i> Investigate bread including how it is made and the varieties found around the world. Design, make and evaluate a bread dish.	Textiles 2-D shape to 3-D product To design, make and evaluate a purse or wallet
<b>Geography</b>	Rivers: <i>What are the similarities and differences between the Rivers Severn and the River Indus?</i>  Mountains: <i>How do mountains interact with what is around them?</i>	Settlements- How are settlements similar and different?  Agriculture- How are we connected to farmers?	Volcanoes- How do volcanoes affect a place?  Climates and Biomes- How does the climate affect the way people live?
<b>History</b>	Ancient Egypt: <i>How much did Ancient Egypt change over time?</i>  Cradles of civilisation: <i>How similar and how different were Ancient Egypt and Ancient Sumer</i>	Indus Valley Civilisation – How do we know about the Indus Valley civilisation?  Persia and Greece - What did Greek city-states have in common?	Ancient Greece- What can historians learn from the sources from Ancient Greece?  Alexander The Great- How did Alexander the Great conquer so much?
<b>PE</b>	<b>Autumn 1</b> Hockey Mindfulness <b>Autumn 2</b> Gymnastics Fundamentals	<b>Spring 1</b> Mindfulness Tag Rugby <b>Spring 2</b> Dodgeball cricket	<b>Summer 1</b> Rounder Net ball <b>Summer 2</b> Athletics OAA



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<b>PHSE/RSE</b>	Being in my World Celebrating Difference <i>RSE</i> : A journey in Love- how we live in love.	<i>Dreams and Goals</i> <i>Healthy Me</i> <i>RSE</i> : A journey in Love- how we live in love.	<i>Relationships</i> Learn problems <i>RSE</i> : A journey in Love- how we live in love.
<b>Spanish (MFL)</b>	Name, age, feelings, where you live [rehearsed answers] Numbers 1 – 10 (in and out of sequence, add) Body parts with definite article Colours Days and months 1 – 10 (R/W) Birthdays [saying own and others'] Vocabulary linked to Christmas	Objects in pencil case with indefinite article Classroom instructions [basic] 1 - 31 [odd and even] Animals Descriptions [singular adjectival agreement] Numbers 1 – 20 (in and out of sequence, number bonds to 20)	Sports 1 and opinions [simple sentences] 1 – 39 [count in 2s] Jungle animals. Exotic Fruits + opinions Handa's surprise story [performance: simple, repetitive sentences] 1 – 39 [calculations, halving/ doubling]
<b>Music</b>	<i>Let your Sprit Fly</i> – a celebration of R&B Music  <i>Nativity songs</i> – preparing for a Christingle performance	Three Little Birds by Bob Marley and identify features of Reggae songs.  Listen and Appraise - Learn to sing the song and play instruments during the chorus.	Bringing us together - explore Disco music through songs about friendship, peace, hope and unity. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.