

## School's PE and Sports Premium Funding for the Academic Year 2021 /22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in sports competitions KS2 &amp; KS1</p> <p>Increased success at tournaments and competitions</p> <p>Increased participation in sport</p> <p>Increased links with schools and clubs</p> <p>PE scheme established and being implemented by all staff</p> <p>Profile and wider benefits of sport, PE and physical activity has been implemented with staff (MyPB).</p> <p>Profile and wider benefits of sport and physical activity throughout school</p> <p>Staff CPD (Gymnastics) to all teaching staff.</p> <p>Balanceability, Power PE</p> <p>Profile and wider benefits of sport, PE and physical activity has been implemented and analysed with staff (MyPB).</p>	<p>Whole school physical activity heat map – who are our less active children and how can we engage them?</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	58%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased daily physical activity during curriculum and extra-curricular time.</p> <p>Play Leaders to deliver games to children in EYFS, KS1 and LKS2</p>	<p>Mile a Day – whole school agreed to mile a day to improve physical fitness of children in KS2 and 1K a day in KS1. Active break-times and extra-curricular clubs</p> <p>Yoga – each class has received 12 weeks of Yoga teaching with an emphasis on both increasing physical activity outside of timetabled PE lessons but also improving children’s mental health as a result of lockdowns.</p> <p>Play leaders deliver games at lunch time to encourage physical activity on yard.</p>	<p>N/A</p> <p>Additional to LSSP Package - £700</p> <p>Outside agency continued Yoga Provision £65 per session</p> <p>(Part of LSSP Enhanced Package) £3650 @200</p>	<p><b>Percentage of chn taking part in 30 mins of phys. Activity each day.</b></p> <p>Increased fitness level and attitude towards physical activity in Year 5 and 6. (PE coordinator observation and teacher feedback noted improved physical endurance.)</p> <p>100% of year 5 pupils trained as Play Leaders and have delivered 15 minute sessions each break to children in EYFS, KS1 and LKS2 at break time and lunch time. Positive attitude from all children with regards to the Play Leaders Training.</p>	<p>Exact figures needed</p> <p>Further whole school discussion with NM and whole staff about impact of mile/1K a day as well as active playtimes.</p> <p>Next year 5 cohort to be trained for Play Leaders and repeat current model.</p>

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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
'Reporters' to attend competitions to take photos/videos/feedback of each competition.	Targeted pupils identified in other roles to be part of the 'team'.		Use of twitter and school website to record pupil participation/success in place. Photos and some sports reports on website for children to read and are aware of sporting opportunities in school.	Continue using young people as journalists to report on sporting events to make representing the school accessible for all in one form or another.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Resources and continued CPD for staff to increase confidence and knowledge of all staff when delivering PE.</p> <p>Scheme of Work purchased</p> <p>CPD provided for PE Subject Lead to attend specific subject related courses in order to provide CPD to staff.</p>	<p>Staff to be released for CPD opportunities. Feedback to staff.</p> <p>All staff teaching PE from agreed SOW</p> <p>Staff to observe and watch specialist coaches to improve their confidence, knowledge and skills.</p> <p>Staff to observe and watch specialist teacher to improve their confidence, knowledge and skills.</p> <p>Subject lead has attended CPD opportunities in order to deliver a staff meeting to develop staff confidence in teaching PE</p>	<p>£4500 for cover</p> <p>£1600</p>	<p>All staff (8) observed PE coordinator once a half term in different activities.</p> <p>All 8 staff positively welcomed the training with 2 staff commenting they felt 100% happy and confident to deliver PE lessons.</p> <p>Staff voice questionnaire indicated an increased confidence in delivery of subject as a result of CPD and Scheme of Work purchased.</p>	<p>Ongoing CPD for all staff. PE coordinator modelling lessons.</p>

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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Additional achievements: Replacing and enhancing equipment.	Equipment bought to enhance delivery of PE and Sport in school.	£3000	Range of equipment purchased (indoor and outdoor athletics equipment - Turning Boards, High Jump Bar, Mat), dodgeballs, netballs/bibs) to enhance the range of sport on offer. The replenishment of equipment has allowed children more opportunity and access to sports previously not available to them.	New equipment to support extra curricular clubs and to encourage less active children to participate in physical activity.
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Wide variety of activities to be offered to all pupils. Multi-sports Judo Football Netball Dance Football Cricket Athletics Cross Country Indoor Athletics Circuit Training	Variety of sports coaches to offer specialist coaching.  Introduce sports and physical activity opportunities to all pupils.  Engage at least 35% of school in extra-curricular physical activity/sport.	£1000	Timetable of events with clubs, timings and price available: 14 different sports available including dance and basketball.  100% of children at least 1 x per week (Registers)	
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Ski Trip	Ski Trip to Pendle dry ski slope		Ski Trip to Bormio planned for 25 children. (Cancelled due to Covid)	
Sports Day	Sports Day held during Summer term. Organised by DS. Team events based around a variety of sports form the first half of the sports day then individual races the second half.		100% of children in school on Sports Day participated in each event.	

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation: %
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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School Minibus	Allowed staff to facilitate children attending a wide range of competitions and festivals as well as trips (ski slope, ice skating)	£4000	Number of competitions attended as evidenced in Sportsmark Award	
Competed in level 2 competitions And level 1 competitions Intra school competitions		(Part of LSSP Bronze Package) £3695	Register	Ongoing
Affiliations to various leagues		£900		
Cross Country League	Compete in girls and boys cross country league.		Register of all children who competed in the cross country and athletics competitions. Both teams won their respective small schools' cross country leagues.	School have signed up to next years' cross country and athletics competitions.
Catholic Schools Cross Country and Athletics	Compete in girls and boys Catholic Schools cross country league.			
LSFA league 5 & 6 LSFA cup 3, 4, 5, 6, 5&6 Girls.	Complete fixtures in LSFA league. Compete in LSFA cup competitions.		Register of all children who represented school in LSFA league fixtures. Won U11s South Liverpool Highway Cup.	School have registered into an alternative league and cup for next year.
Netball League	Participate in Netball League			
SLLN Sports Hub	South Liverpool Sports Leagues			