



St Anthony of Padua Catholic Primary School – Curriculum Overview



Teacher: Mrs Geraghty and Miss Harris

Class: 4

	Autumn Term	Spring Term	Summer Term
Come and See	PEOPLE- The family of God in Scripture CALLED - Confirmation: a call to witness GIFT - God's gift of love and friendship in Jesus Judaism	COMMUNITY- Life in the local Christian community: ministries in the parish GIVING AND RECEIVING- Living in Communion SELF DISCIPLINE- Giving-The family of God in Scripture	PENTECOST- New Life RECONCILIATION- Building Bridges- being reconciled with one another and God UNIVERSAL CHURCH- God's People Hinduism
English	Through the units of Leaf and The Whale, children will develop their reading and writing skills through the following text types. Outsider Narrative and Information Report Diary, Narrative, Leaflet, Poetry, Balanced Argument, Non-chronological Report	Children will complete the units of Arthur and the Golden Rope and Manfish. Develop reading, writing, grammar and spellings through these units, with a focus on the following genres: Myth Narratives, Instructional guides, Invention Narratives, Biographical Writing We will also develop our reading skills through Steps to Read	Reading, Writing, Grammar, Spelling and Speaking and Listening The Lost Happy Endings - Children will write their own twisted fairy tales and will explore persuasive letters. The Journey - based on a Refugee Narrative and diary accounts We will also develop our reading skills through Steps to Read
Maths	Number and place value Addition and subtraction Multiplication and division Continuous skills, including times tables to 12 x 12.	Length and Perimeter Fractions Decimals Continuous skills, including times tables to 12 x 12.	Money Time Shape Statistics Position and Direction Continuous skills, including times tables to 12 x 12.



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Science	States of Matter -Turning solids into liquids, melting, evaporation, the water cycle. Animals Including Humans - Grouping animals by diet, teeth, digestion, bacteria.	Sound - Making sounds, vibrations, the ear, changes in pitch and volume. Living things and their habitats - Classification, characteristics, and the effects of environmental changes.	Electricity - Appliances, building circuits and identifying components, circuit diagnostics, conductors and insulators. The History of Science -This unit focuses on the development of scientific theories by a diverse range of scientists and inventors, both historical and contemporary
Art and Design	Drawing- Power Prints Using everyday electrical items as a starting point, pupils develop an awareness of composition in drawing and combine media for effect when developing a drawing into a print.	Exploring Still Life Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired by art work.	Sculpture - structure inventiveness and determination. What can artists learn from nature?
Computing	Computing systems and networks: Collaborative learning Working collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools. Programming- Further coding with Scratch Using variables in coding.	Creating media: Website design Skills showcase: HTML	Programming 2: Computational Thinking Data handling: Investigating weather
Design Technology	Food - Lovely Lunch. Develop and apply knowledge and understanding of ingredients and healthy eating to make a lunch dish	Levers and Linkages -The children will be developing their own card/book with moving parts, planning their designs and mechanisms, selecting effective materials and producing their final designs with a range of materials. They will evaluate their design and process.	Electrical Systems - Simple circuits and switches- Designing and making a night light.



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Geography	<p>The Rhine and the Mediterranean- The River Rhine, Cologne: city on the Rhine, Rotterdam: the mouth of the Rhine, the changing Rhine, the Mediterranean Sea, the Suez Canal</p> <p>Population – Population, migration, multi-ethnic London, Multi-ethnic Cardiff, Welsh language and culture, Welsh and British identity.</p>	<p>Coastal Processes and Land Formation Erosion and other coastal processes, land forms, the Jurassic Coast, coastal habitats- the Indian Ocean. The coast of west Wales.</p> <p>Tourism – Seaside, types of tourism, mountain adventures, changing tourism. Summer in the sun.</p>	<p>Earthquakes- Why do earthquakes happen? The San Andreas Fault, measuring earthquakes, the effects of earthquakes, how humans live with earthquakes.</p> <p>Deserts - Are deserts always hot? The Sahara Desert, formation. Plants and animals in a desert. How have humans used deserts? The Patagonian Desert</p>
History	<p>The Roman Republic - Romulus, the first king of Rome, Carthage, Hannibal's attack on Rome, Scipio, and culture in the Roman Republic</p> <p>The Roman Empire- The Roman army, Julius Caesar, Augustus the first Emperor, Claudius and Nero, Pompeii and the Jewish Roman War.</p>	<p>Roman Britain-The Roman invasion, Caratacus, Boudicca, Roman towns – Aqua Sulis and Dewa, Hadrian's wall, Black Romans</p> <p>Christianity in Three Empires-Christians in the Roman Empire, Emperor Constantine, The Byzantine Empire, An African empire: Aksum</p>	<p>Arabia and Early Islam- Makkah: a city in a desert, Growing up in the desert, Arabian worlds, Yathrib.</p> <p>Cordoba: city of light- The spread of Islam. City of three religions.</p>
Music	<p>Guitar – sing and play musically with increasing confidence and control. Develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. play and perform in solo and ensemble contexts, using their voices and playing guitar with increasing accuracy, fluency, control and expression. use and understand staff and other musical notations</p>	<p>Guitar –As well as learning to play the guitar, children will perform, listen to, review and evaluate music, play and perform in solo and ensemble contexts, use and understand staff and other musical notations, and appreciate the work of famous guitar players.</p>	<p>Guitar –As well as learning to play the guitar, children will perform, listen to, review and evaluate music, play and perform in solo and ensemble contexts, improvise and compose music for a range of purposes using the interrelated dimensions of music. Develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory</p> <ul style="list-style-type: none">•



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PE	<p>Mindfulness- improve wellbeing by building strength, flexibility and balance.</p> <p>Gymnastics - performance skills considering the quality and control of their actions.</p> <p>Ball Skills - develop their accuracy and consistency ,throwing and catching techniques, dribbling and using skills in small group games.</p> <p>Football- developing competencies in key skills and principles such as defending, attacking, sending, receiving and dribbling a ball, select and apply tactics.</p>	<p>Basketball- defending, attacking, throwing, catching and dribbling. Pupils will learn to use attacking skills to maintain possession of the ball.</p> <p>Dance Pupils focus on creating characters and narrative through movement and gesture.</p> <p>Fitness Pupils will take part in a range of fitness challenges and learn about different components of fitness.</p>	<p>Swimming- swimming strokes on their front and on their back. They will learn how to travel, float and submerge with increasing confidence. personal survival skills and how to stay safe around water.</p> <p>Athletics- develop basic running, jumping and throwing techniques. Challenges for distance and time. speed, distance, accuracy and how to persevere to achieve their personal best.</p> <p>Tennis In this unit pupils develop the key skills required for tennis such as the ready position, racket control and forehand and backhand ground strokes,how to score points and how to use skills, strategies and tactics to outwit the opposition.</p>
PSHE/ RSE	<p>Being Me in My World – Being part of a class team, a good citizen, rights, responsibilities and democracy, having a voice, what motivates behaviour.</p> <p>Celebrating Differences- Challenging assumptions, judging by appearance, accepting self and others, understanding influences, bullying and problem solving</p>	<p>Dreams and Goals- Overcoming disappointment. Creating new realistic dreams. Achieving goals. Working in a group. Celebrating contributions. Resilience. Positive attitudes.</p> <p>A Journey in Love - God loves us in our differences . make links and connections to show that we are all different. To celebrate these differences as we</p>	<p>Healthy me -Healthier friendships Group dynamics, smoking, alcohol, assertiveness ,peer pressure celebrating inner strength</p> <p>Relationships –Jealousy, love and loss, memories of loved ones, getting on and falling out, girlfriends and boyfriends, showing appreciation to people and animals</p> <p>A Journey in Love - God loves us in our differences. make links and connections</p>



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	<p>A Journey In Love- God Loves us in our differences. To make links and connections to show that we are all different and to celebrate those differences. Social and emotional – to describe how we should all be accepted and respected.</p>	<p>appreciate that God's love accepts us as we are now and as we change. Physical- To describe how we should treat others making links with the diverse modern society we live in.</p>	<p>to show that we are all different. To celebrate these differences as we appreciate that God's love accepts us as we are now and as we change. Spiritual-celebrate the uniqueness and innate beauty of each of us.</p>
Spanish (MFL)	<p>Myself- Descriptions of hair and eyes in first person (word order + adjectival agreement) 1 - 39 [random order/ backwards]</p> <p>School subjects (genders/definite article) + simple opinions (sentences) Time – on hr + ½ past 1 – 20 Understanding of and writing words</p> <p>Vocabulary linked to Christmas</p>	<p>Weather sentences (phrases) Sentences linking weather with months+ seasons (simple prepositions) X10 – 60 (RRP)</p> <p>Animals and habitats (sentences saying where animals live using a preposition) 1 – 69 (odds/evens, double/halve)</p>	<p>Sports 2 [longer sentences combining opinion, sport and justification) Sentence stating favourite sport. Verbs - [I do/ I play] Sentences combining sports and days/seasons 1 – 69 (odds/evens, double/halve)</p> <p>Asking for picnic items. Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions] Understanding and giving prices - euros 1 – 69 (all operations)</p>