



St. Anthony of Padua Catholic Primary School

'Growing Together Following Jesus'

Geography Curriculum Statement

This Geography Policy is set within the context of the whole school aims and mission statement:

Our Curriculum

Our aim at St Anthony of Padua Primary School, is to deliver a high-quality Geography education that ignites and stimulates the children's curiosity, in order for them to develop their knowledge, skills and understanding of Britain and the wider world, as set out in the National Curriculum, with diversity being a key element. We endeavour to develop a love for Geography in our pupils, by providing a curriculum that is ambitiously broad in scope, rigour, coherence and sequencing.

At St. Anthony of Padua, we aim to provide pupils with engaging and enjoyable lessons that enable the children to secure a coherent knowledge and understanding of the world around them and their place within it. The acquisition of geographical vocabulary is at the heart of the Geography curriculum. Through our curriculum framework, it is our intent to help develop understanding by linking current learning to previous learning and to make sense of the new knowledge that they acquire. By exploring a range of human experience, they understand more about themselves as individual members of society and learn to appreciate that there are different societies, beliefs, values and attitudes. Their learning influences their decisions about their own choices, attitudes and values.

Through Geography, children learn the valuable skills of: asking and answering Geographical questions using the 'big' concepts of place, scale, diversity and variation over space, change, interaction and relationships; collect, analyse and communicate with a range of data gathered through experiences of fieldwork that develop their geographical skills and deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and digital technologies; and communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing.

Our Delivery

At St. Anthony of Padua, our curriculum is shaped by our school vision which aims to enable all children; regardless of background, ability or additional needs, to become the very best version of themselves.

To ensure that pupils develop a secure knowledge that they can build on, our Geography curriculum is organised into a progression model that outlines the disciplinary concepts, the substantive knowledge and vocabulary to be taught in a sequentially coherent way. Our Geography Long Term plan is mapped out to ensure that pupils build on, prior knowledge. Geography at St. Anthony of Padua is taught every other half-term, in rotation with History, for three terms across the year, with the exception of our Opening Worlds Scheme, which is followed in Years 3 and 4 where Geography is taught weekly throughout the year.

Beginning in EYFS, children's learning is continually built upon, following the EYFS Statutory Framework and The Primary National Curriculum. This is set out in a skills and knowledge progression map. In Early Years, pupils look closely and talk about similarities, differences, patterns and changes in nature and talk about the features of their own immediate environment and how environments might vary from one another. They make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

All Geography topics begin with a pre-learning task which assesses and helps to reinforces pupil's understanding of connections between prior learning to their current area of geographical study. Weekly lessons begin with a recap of the previous lesson's learning, to ensure knowledge is reinforced and then built upon during that lesson, with reading and writing opportunities throughout, as well as other opportunities to present learning, such as

drawings, verbally and through role play. During Geography lessons, children are assessed through formative assessment strategies. Summative assessment tasks take place at the end of every topic.

We believe that our Geographers learn in a variety of settings, through different opportunities and so where possible, we encourage learning to move away from the classroom to educational visits, utilising our surrounding local areas for fieldwork and our Liverpool museums.

Equality of Opportunity:

All pupils have equal access to our Geography Curriculum. The SLT, Class teacher and Support Staff at ST Anthony of Padua Catholic Primary school are responsible for ensuring that all children have access to the whole curriculum and make the greatest possible progress. Where appropriate, work will be adapted to meet pupils' needs and, if appropriate, extra support given. Pupils will be given suitably challenging activities. Gender and cultural differences will be reflected positively in the teaching materials used.

Our Children

At St. Anthony of Padua outcomes in our Geography books evidence a broad and balanced curriculum and demonstrate the children's acquisition of identified key knowledge and disciplinary skills. The impact of our curriculum design is to make progress over time across key stages. Given that the study of Geography uniquely addresses the study of humans in society and their interaction with the planet, the subject fosters the knowledge, skills and dispositions for pupils to:

- Be curious and resilient in Geography lessons and relish the challenge and opportunities for fun that the subject offers.
- Be aware of the diverse experiences and contributions to society of others who may be very different from themselves
- Think critically and ask questions about the relationship between people, places and forces that shape the planet
- Visit relevant sites and museums to enhance their learning in Geography and create positive memories.
- Retain learning and explicitly make connections between what they have previously learned and what they are currently learning.
- Articulate what they have learned in Geography and demonstrate understanding of the big concepts: change, interaction, diversity, place and scale.
- Thrive through an informed curiosity about the world
- Remember more, know more and can do more.