



'Growing Together Following Jesus'

Music Curriculum Statement

This Music Policy is set within the context of the whole school aims and mission statement:

Our Curriculum

Our aim at St Anthony of Padua Primary School, is to deliver a high-quality music education that engages and inspires pupils to develop a love of music and their talent as musicians, increasing their self-confidence, creativity and sense of achievement.

At St Anthony of Padua, we aim to ensure that all pupils perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. We aim to ensure that all pupils learn to sing and use their voices, to create and compose music on their own and with others and have the opportunity to learn the glockenspiel and guitar. Our curriculum endeavours to expose pupils to music that is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Children develop a depth of knowledge about how music is structured and created whilst exploring opportunities to use their voice and other musical instruments. Children will be able to make relevant links to other areas of the curriculum and develop respect for various genres, cultures, and key figures throughout the musical world; including their relevance, impact, and context to today.

Our Christmas, end of year performances and assemblies provide an opportunity for the children to share their work in music with parents, governors and friends of the school. Our musical opportunities nurture pupils' talent and creativity and teaches our children to use their voices, take part and celebrate unique gifts.

Our Delivery

To ensure that pupils develop a secure knowledge that they can build on, our Music curriculum is organised into a progression model that enables children to understand musical concepts through a repetition-based approach to learning. Learning about the same musical concept through different musical activities enables a more secure deeper learning and mastery of musical skills.

Our Music Progression Map and Long Term Plan are mapped out to ensure that pupils build on secure, prior knowledge. Partnered with the online learning platform Charanga, music is delivered weekly. Lessons follow an established, consistent structure that is practical, interactive and allow children to apply their knowledge and interpretation of all key musical skills: listening, appraising, improvising, composing and performing. In Year 3 children are introduced to the Glockenspiel and in Years 4 and 5 children learn to play guitar.

Beginning in EYFS, children's learning is continually built upon, following the EYFS Statutory Framework and the Primary National Curriculum alongside. This is detailed in a skills and knowledge progression map. Children in Early Years are given rich opportunities to explore music independently through continuous provision, whilst adults scaffold and facilitate learning.

All Music topics begin with a pre-learning videoed performance and ends with a post learning videoed performance. During weekly Music lessons, children are assessed using formative assessment strategies and an end of unit summative performance. Over time, children can both develop new musical skills and concepts, and re-visit established musical skills and concepts.

Equality of Opportunity:

All pupils have equal access to our Music Curriculum. The SLT, Class teacher and Support Staff at ST Anthony of Padua Catholic Primary school are responsible for ensuring that all children have access to the whole curriculum and make the greatest possible progress. Where appropriate, work will be adapted to meet pupils' needs and, if appropriate, extra support given. Pupils will be given suitably challenging activities. Gender and cultural differences will be reflected positively in the teaching materials used.

Our Children

We believe our children will:

- Be curious and resilient in Music lessons and relish the challenge and opportunities for fun that the subject offers.
- Be passionate, determined and engaged musicians.
- Articulate what they have learned in Music and be aware of the works of great musicians and composers (historical and current).
- Develop an appreciation of quality listening and appraising.
- Develop personal qualities that will be beneficial in their daily lives and the wider world as communicators, collaborators and performers.
- Participate in wider musical activities, where they will gain wider audience performance experience.
- Retain learning and explicitly make connections between what they have previously learned and what they are currently learning.
- Appreciate the contribution of others, and the benefits of successful, cooperative teamwork.
- Remember and know more.
- Take pride in their independent creativity, and allow for thoughtful reflection and improvements.