



History				
	Change/continuity	Similarity and difference	Causation	Evidential thinking
EYFS	<p><b>Autumn</b> <b>Myself</b></p> <p>Talks about past and present events in their own life and in the lives of family members. <b>(People and communities)</b></p>	<p><b>Spring</b> <b>Communities</b></p> <p>Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions. <b>(People and communities)</b></p> <p><b>Summer</b> <b>Wider World</b></p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. <b>(Past and present)</b></p>		<p><b>Summer</b> <b>Wider World</b></p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling. <b>(Past and present)</b></p>
Year 1	<p><b>Summer 1</b></p> <p>Significant Individuals – The Beatles Enquiry Question: <i>Would the Beatles have won X Factor?</i></p> <p><b>Spring 1</b></p> <p>Toys Why are our electronic toys more fun than Grandma and Grandad’s old toys?</p>	<p><b>Autumn 1</b></p> <p>Significant Individuals Significant individuals who have contributed to national and international achievements</p> <p>Enquiry Question: <i>Why were Christopher Columbus and Tim Peake very brave people?</i></p>		

Year 2			<p><b>Autumn 1</b> Local Study: George and Emma Holt</p> <p>Enquiry Question: <i>What did George and Emma Holt do for the people of Liverpool?</i></p>	<p><b>Spring 1</b> The Great Fire of London</p> <p>Enquiry Question: <i>How do we know about the Great Fire of London?</i></p> <p><b>Summer 2</b> The Stone Age- living in a 'hunter-gatherer' society</p> <p>Enquiry Question: <i>How do we know about the Stone Age?</i></p>
Year 3	<p><b>Autumn 1</b> Ancient Egypt</p> <p>Enquiry Question: <i>How much did Ancient Egypt change over time?</i></p>	<p><b>Autumn 2</b> Cradles of Civilisation</p> <p>Enquiry Question: <i>How similar and how different were Ancient Egypt and Ancient Sumer?</i></p> <p><b>Spring 2</b> Persia and Greece</p> <p>Enquiry Question: <i>What did Greek city-states have in common?</i></p>	<p><b>Summer 2</b> Alexander The Great</p> <p>Enquiry Question: <i>How did Alexander the Great conquer so much</i></p>	<p><b>Spring 1</b> Indus Valley Civilisation</p> <p>Enquiry Question: <i>How do we know about the Indus Valley civilisation?</i></p> <p><b>Summer 1</b> Ancient Greece</p> <p>Enquiry Question: <i>What can historians learn from the sources from Ancient Greece?</i></p>
Year 4	<p><b>Spring 1</b> Roman Britain</p> <p>Enquiry Question: <i>What changed in Roman Britain?</i></p>	<p><b>Spring 2</b> Christianity in three empires (300-600CE)</p> <p>Enquiry Question: <i>How did rulers change Christianity?</i></p> <p><b>Summer 2</b></p>	<p><b>Autumn 1</b> The Roman Republic</p> <p>Enquiry Question: <i>How did Rome become so powerful?</i></p> <p><b>Summer 1</b></p>	<p><b>Autumn 2</b> The Roman Republic</p> <p>Enquiry Question: <i>What can sources reveal about Roman ways of life?</i></p>

		<p>Islamic Civilisations (2) The Rise of Islam</p> <p>Enquiry Question: <i>How did worlds come together in Cordoba?</i></p>	<p>Islamic Civilisations (1) Arabia and early Islam</p> <p>Enquiry Question: <i>Why did Islam spread so far and so fast?</i></p>	
Year 5		<p><b>Spring 1 and 2</b> Ancient Greece</p> <p>Enquiry Questions: <i>Has Greece always been in the news?</i></p> <p><i>How did the Ancient Greek Civilisation influence the Western World today?</i></p>		<p><b>Autumn 1 and 2</b> Angles, Saxons and Scots</p> <p>Enquiry Question: Who were the Anglo-Saxons and Scots and how did they influence our life today?</p>
Year 6	<p><b>Autumn 1 and 2</b> The Vikings</p> <p>Enquiry Question: <i>Who were the Vikings and were they always victorious?</i></p>		<p><b>Summer 1 and 2</b> Local Study-WW2</p> <p>Enquiry Question: <i>How did the Blitz period help to shape the Liverpool we know today?</i></p>	

