



|        | Autumn 1  | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|--------|---|--|--|--|--|--|
| Year 3 | A new start<br>(Greetings, feelings,<br>numbers, colours)   | Calendar and celebrations<br>(Bonfire colours,<br>commands, days and<br>months, Christmas                          | Animals I like and don't like<br>(Animal nouns, singular and<br>plural, opinions, story)                         | Carnival and using<br>numbers<br>(Carnival, numbers to 15,<br>core language recap, age,<br>dates, Easter)                              | Fruits and vegetables,<br>Hungry Giant<br>(Fruit and veg nouns,<br>counting, asking politely,<br>story, board game)                            | Going on a picnic<br>(Picnic story, food items,<br>polite request) Aliens in<br>Spain (Explore Spain, ask<br>and answer 'where do<br>you live?') Language<br>Puzzle  |
| Year 4 | Welcome to school<br>(Recap core language,<br>rooms in a school,<br>classroom objects)  | My town, your town<br>(Commands, shops, asking<br>and giving directions)   | Family tree and faces<br>(Epiphany, family members,<br>personal info, face parts,<br>describing with colours)    | Face and body parts<br>(Face and body parts<br>nouns and commands,<br>yoga with body parts,<br>alien creation)                         | Feeling unwell/Jungle<br>animals<br>(Aches and pains, doctor<br>role play, animal nouns,<br>adjectives, simple<br>sentences, story)            | The weather<br>(Weather phrases,<br>seasons, forecast) Ice<br>creams (Flavours,<br>opinions) Language<br>Puzzle  |
| Year 5 | Talking about us/school<br>subjects<br>(Extended feelings, recap<br>personal information,<br>introduce a friend,<br>subjects and opinions)  | Time in the city<br>(Spanish city, buying a<br>ticket, directions,<br>descriptions, shopping,<br>festive jumper)   | Healthy eating, going to<br>market<br>(Fruit and veg nouns, class<br>survey, prices, market<br>dialogue, recipe) | Clothes<br>(Clothes nouns, verb to<br>wear, describe using<br>adjectives, read<br>descriptions, design and<br>write)                   | Out of this world<br>(ID cards, personal info<br>conversations, names of<br>planets, adjectives, prior<br>learning recall, planet<br>creations | Going to the seaside<br>(Items for the beach,<br>persuasive sentences,<br>visiting the seaside, read<br>and understand facts<br>about the beach)<br>Language Puzzle* |
| Year 6 | Revisiting me/Telling<br>the time/Everyday life<br>(Personal info recap,<br>numbers to 60, time<br>phrases, daily routine<br>conversations) | Homes and houses<br>(Rooms in a house,<br>furniture, describe rooms,<br>spooky house story, game,<br>elf on shelf) | Playing and enjoying sport<br>(Sport nouns, opinions, verb<br>to play, sports descriptions)                      | Funfair and favourites<br>(Funfair rides, opinions,<br>adjectives, plan and<br>describe theme park,<br>favourite things,<br>tradition) | Tapas culture<br>(Tapas culture in Spain,<br>opinions, hotel<br>breakfasts, café roleplay)   | Performance Time<br>(Comedy sketch – What<br>a waiter! Mocktails,<br>scavenger hunt, Read all<br>about it – Transition to<br>KS3) Language Puzzle*                   |