## St. Anthony of Padua <br> Catholic Primary School

## Growing Together Following Jesus

Meet the Year 6 Teacher Class of 2024

## Daily Routine

- As children come into class in the morning and after lunch, they use our Roar Rainbow to let me know how they are feeling.
- When children come in, the children have a number of the day task to complete. We talk through the answers together and discuss our working out using mathematical vocabulary. This is part of their basic skills work.
- On Tuesday, Wednesday and Thursday, we go through our homework tasks as a class.
- Our timetable is visible to the whole class- they keep me in check!
- After lunch, we have independent reading- unless we can't resist reading a chapter or two of our class read! I would usually read our class book whilst the children have snack after break time.
- We use Dojo points in class and the children are awarded points for various things.
- Weekly certificates continue and are VIPs!



## Class Timetable

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8.55-9.05 | Whole School Collective Worship (9.05-9.25) | Collective Worship | Collective Worship | Collective Worship | Whole School Collective Worship (9.05-9.25) |
| 9.05-10.15 | Steps to Read | Homework | PE-LFC | English | Maths |
|  | English | English | Maths |  |  |
| 10.15-10.45 |  | Come and See |  | Homework | Spanish |
| 10.45-11.00 | Break |  |  |  |  |
| 11.00-12.15 | Maths | Maths | Steps to Read | Maths | English - Steps to Read |
|  |  |  | English |  |  |
| 12.15-1.05 | Prayers Lunch |  |  |  |  |
| 1.05-2.05 | History/Geography | PSHE | Homework | Come and See | Science |
| 2.05-3.00 | Come and See | Art/DT | PE- Swimming (2:00-2:30) | Computing | Music |
| 3.00-3.05 | End of day prayer |  |  |  |  |

## Uniform

- Grey shorts or long trousers (Boys)
- Grey skirt, pinafore dress, shorts or long trousers (Girls)
- White shirt with school tie
- School jumper or cardigan (Knitted only) with school logo embroidered
- Grey socks or tights
- Black shoes (not trainers)
- During the summer term, girls may wear a yellow and white check summer dress.
- During the summer tem, boys may wear a white polo shirt with the school logo instead of shirt and tie.
- And...if you earn it, you are even allowed to wear a golden tie!



## PE Days and Reading

- Children should attend school in their full PE kit on Wednesday. They will also be swimming on a Wednesday afternoon. Any additional lessons, I will aim to let you know well in advance via Scopay.
- We would ask that parents read with their child for 15 minutes each night and ask questions based upon the text once completed. The children have a reading record in school and must bring this home with their reading book.
- Homework will be sent out each Monday, Tuesday and Wednesday and is should be retuned to school the following day. More information on the next slide!


## Year 6 Homework schedule

Year 6 have been given homework books of short 10 minute tests to complete Monday, Reading; Tuesday, Maths and Wednesday, Grammar.

We will go through these as a class the following day Please ensure that your child has the relevant book with them, this will also enable you to see your child's progress within these subjects. There will be elements of the Year 5 and 6 curriculum that have not been taught yet, please remind your child this, if they find a particular area challenging, Initially, they may need support when completing tasks and this is fine, however the aim is for them to gradually begin to work through questions independently, 10 minutes is also a guideline and to begin with, they may take longer to complete.

- Times Tables will be set on a Monday as 10 games on TTRockstars. These must be completed by following Monday.

Each Monday pupils will be given a spelling rule and spelling list which will then be set on spelling Shed for the following Monday to assess and review during our spelling lesson.

## Just a note about times tables...

| $1: 2 \times 2$ | $12: 3 \times 5$ | $23: 4 \times 10$ | $34: 7 \times 3$ | $45: 12 \times 4$ | $56: 12 \times 7$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $2: 3 \times 2$ | $13: 4 \times 5$ | $24: 6 \times 10$ | $35: 8 \times 3$ | $46: 6 \times 6$ | $57: 8 \times 8$ |
| $3: 4 \times 2$ | $14: 5 \times 5$ | $25: 7 \times 10$ | $36: 9 \times 3$ | $47: 7 \times 6$ | $58: 9 \times 8$ |
| $4: 5 \times 2$ | $15: 6 \times 5$ | $26: 8 \times 10$ | $37: 11 \times 3$ | $48: 8 \times 6$ | $59: 11 \times 8$ |
| $5: 6 \times 2$ | $16: 7 \times 5$ | $27: 9 \times 10$ | $38: 12 \times 3$ | $49: 9 \times 6$ | $60: 12 \times 8$ |
| $6: 7 \times 2$ | $17: 8 \times 5$ | $28: 10 \times 10$ | $39: 4 \times 4$ | $50: 11 \times 6$ | $61: 8 \times 9$ |
| $7: 8 \times 2$ | $18: 9 \times 5$ | $29: 11 \times 10$ | $40: 6 \times 4$ | $51: 12 \times 6$ | $62: 9 \times 9$ |
| $8: 9 \times 2:$ | $19: 10 \times 5$ | $30: 12 \times 10$ | $41: 7 \times 4$ | $52: 7 \times 7$ | $63: 11 \times 9$ |
| $9: 10 \times 2$ | $20: 11 \times 5$ | $31: 3 \times 3$ | $42: 8 \times 4$ | $53: 8 \times 7$ | $64: 12 \times 9$ |
| $10: 11 \times 2$ | $21: 12 \times 5$ | $32: 4 \times 3$ | $43: 9 \times 4$ | $54: 9 \times 7$ | $65: 11 \times 11$ |
| $11: 12 \times 2$ | $22: 3 \times 10$ | $33: 6 \times 3$ | $44: 11 \times 4$ | $55: 11 \times 7$ | $66: 12 \times 11$ |

## Attendance

- Children should be in school everyday
- If they are unwell a message should be made to the school office via phone
- Mr Brooks or Mrs Lamb will contact you if they require further information
- Our school target is $98 \%+$ (The class with the best attendance gets a reward!)
- Holidays will not be authorised and may result in a fixed note penalty charge
- Appointments should be made outside of school time, however when this is not possible children should come into school to receive their attendance mark and then go to their appointment. If this is in the morning they should then return to school for their afternoon mark.


## Y6 Statutory Assessment Dates 2023-2024

Year 6 SATS - GPS<br>- Reading<br>- Maths P1<br>- Maths P2<br>- Maths P3 Thursday 16 ${ }^{\text {th }}$ May

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