



**St. Anthony of Padua**  
**Catholic Primary School**

# Growing Together Following Jesus



**Meet the Year 3 Team - 2023**  
**Mrs Roach- Class Teacher**  
**Miss McDonald -Teaching Assistant**

# Daily Routine

- ▶ 8.45am - Roar Rainbow check in, registration and tasks
- ▶ 9.05 am assembly/ collective worship
- ▶ 9.25am lessons
- ▶ 10.45am Playtime and snack
- ▶ 11am lesson
- ▶ 12.15pm lunchtime
- ▶ 1.05pm Roar Rainbow check in and registration
- ▶ 1.05pm - 3.05pm Lessons

# Class Timetable

St Anthony of Padua Catholic Primary School

Mrs Roach

Year 3 Timetable

Sept 2023 – July 2024

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
8:55	<i>Whole School Collective Worship</i> <b>GSP</b>	<i>Collective Worship</i> <b>English</b>	<i>Collective Worship</i> <b>GSP</b> <b>English</b>	<i>Collective Worship</i> <b>PE- 9.15am -10.15am- tennis</b> <b>GSP</b>	<i>Whole School Collective Worship</i> <b>English- steps to read</b> <b>Spanish- 10.15- 10.45am</b>
10:15	<b>English</b> <b>Come and See</b>	<b>Steps to read</b>	<b>Mathematics</b>	<b>English</b>	<b>Come and See</b>
10:45-11:00	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
11:00	Basic Skills	Basic Skills	LFC Foundation	Basic Skills	Basic Skills
11:10-12:15	Mathematics	Mathematics	12pm-12.15pm Basic Skills	Mathematics	Mathematics
12:15- 1:05 Reg.	<i>Prayers</i> <b>Lunch</b>	<i>Prayers</i> <b>Lunch</b>	<i>Prayers</i> <b>Lunch</b>	<i>Prayers</i> <b>Lunch</b>	<i>Prayers</i> <b>Lunch</b>
1:05	<b>History</b> (SB)	<b>Come and See</b>	<b>Geography (SB)</b>	<b>Science</b>	<b>Art/DT</b>
	<b>2:30 Music</b> (SB)	<b>2:00- Computing</b>	<b>2:30 Music</b> (SB)	<b>Come and See</b>	<b>2:05 PSHE</b>
3:05	<i>Prayers</i>	<i>Prayers</i>	<i>Prayers</i>	<i>Prayers</i>	<i>Prayers</i>

# Autumn Term Curriculum Overview

Curriculum - St. Anthony of Padua Catholic Primary School  
([stanthonyofpadua.co.uk](http://stanthonyofpadua.co.uk))

- ▶ **Religious Education - Come and See**
- ▶ *Homes* - Explore the joys and sorrows of being a family at home and understand God's vision for every family
- ▶ *Promises*- Recognise belonging to a group involves promises and rules and know the meaning of the promises made at Baptism
- ▶ *Visitors*- Appreciate the joys and demands of visitors and understand that Advent is a time of waiting for the coming of Jesus
- ▶ *Judaism* - Learn about the Synagogue as a special place of worship

# English

- ▶ *Text:* Stories with threat narrative • Explanation text • Fable narrative • Information reports
- ▶ *Grammar:*
- ▶ *Reading:* Word reading, comprehension
- ▶ *Writing:* transcription, handwriting, composition, vocabulary, grammar and punctuation
- ▶ *Spelling:* Weekly spelling rules and Year 3 and 4 common words

# Mathematics

Number and place value, addition and subtraction - mental and written calculations, multiplication and division – mental and written calculations. Times tables to 12 x 12

Science - Plants and Rocks

**Computing:** Computing systems and networks 1: What is a computer?  
Programming 1: Algorithms and debugging

**History:** Ancient Egypt: How much did Ancient Egypt change of time? Cradles of civilisation:  
How similar and how different were Ancient Egypt and Ancient Sumer? (Mrs Bloor)

**Geography:** Rivers: What are the similarities and differences between the River Severn and  
the River Indus?  
Mountains: How do mountains interact with what is around them? (Mrs Bloor)

**Art:** Charcoal

**Design Technology:** Shell structures

**PE:** Tennis and Hockey (LFC Foundation)

**Music:** Writing music down- How rhythm and pitch can be represented by musical symbols  
(Mrs Bloor)

**PSHE:** (Personal, Social, Health and Economics) Being me in the world Celebrating  
differences

**Spanish:** Self, family and friends name, age, feelings, where you live. Number 1-20, body  
parts, colours, school life, school objects and instructions. (Miss Langley)

# Uniform

- ▶ Grey shorts or long trousers (Boys)
- ▶ Grey skirt , pinafore dress, shorts or long trousers (Girls)
- ▶ White shirt with school tie
- ▶ School jumper or cardigan (Knitted only) with school logo embroidered
- ▶ Grey socks or tights
- ▶ Black shoes (not trainers)
- ▶ During the summer term, girls may wear a yellow and white check summer dress.
- ▶ During the summer term, boys may wear a white polo shirt with the school logo instead of shirt and tie.



## Homework, PE Days, Reading

- ▶ We would ask that parents read with their child for 15 minutes each night and ask questions based upon the text once completed. We use be assessing the children's reading ability using the APP Accelerated reader this week.
- ▶ Homework will be send out every Friday and is should be returned to school by Tuesday.
- ▶ Spellings will be sent home on Monday and they will do spelling activities the following Monday. New spellings will be put on the Spelling Shed APP.
- ▶ Please support your child in teaching them how to tell the time.
- ▶ It is a national expectation that children fluently know up to 12 x 12 by the end of Year 4. Please support your child in regularly practicing these. The children will receive a TT Rockstars App login in the next two weeks.



# Attendance

- ▶ Children should be in school everyday
- ▶ If they are unwell a message should be made to the school office via phone
- ▶ Mr Brooks or Mrs Lamb will contact you if they require further information
- ▶ Our school target is 98%+
- ▶ Holidays will not be authorised and may result in a fixed note penalty charge
- ▶ Appointments should be made outside of school time, however when this is not possible children should come into school to receive their attendance mark and then go to their appointment. If this is in the morning they should then return to school for their afternoon mark.

## Other

- ▶ Rewards - Dojo, special person and weekly certificates / golden tie
- ▶ Twitter
- ▶ Class website
- ▶ Parents evening
- ▶ Termly assessments
- ▶ Any Questions?