



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
<ul style="list-style-type: none">• Additional teacher (ECT) to ensure that the PE lead can take children to different competitions.• Additional teacher to provide subject leadership time for the RE Lead.• LSSP Enhanced Subscription for the year to support pupil premium children and Outdoor Adventurous Activities.• School minibus to ensure that children can access different sporting events.• Extra-curricular subscriptions for cross country, chess, athletics.• Gaelic football – lots of families have an Irish heritage	<ul style="list-style-type: none">• School achieved the Platinum Sports award due to engagement.• Subject leader developed some confidence when articulating the curriculum.• Children gained curriculum enrichment as well as teachers receiving CPD to enhance their teaching.• School achieved the Platinum Sports award due to engagement.• Increased confidence with the children socially and emotionally.• Cultural development

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Impacts?	Cost linked to the action
Introduce morning and afterschool sports clubs with no cost for parents.	Pupils – children will be physically active.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 to pay for the coaches
Specialist Tennis Coaching (Autumn 1)	CPD for all class teachers	Teachers will teach tennis more confidently next year	£1200 to pay for the coaches
LFC Foundation – PE Coaches	CPD for all class teachers – LFC Foundation to attend school each Thursday morning for the year. Three different classes will be taught each half term.	Teachers will teach key fundamentals of PE more confidently next year	£3000 to pay for the coaches
Liverpool Primary School Athletics	Children’s fitness and teamwork – sense of belonging	Children’s mental health, physical health and well being	£250
Mindfulness (two classes per half term)	Children and teachers (CPD)	Children’s mental health, physical health and well being	£2470
Mini bus	Children are able to attend a range of competitive events to represent the school	Children’s mental health, physical health and well being	£6000
Liverpool School Sports Partnership Enhanced Membership	Bikeability – Reception Power – Targeted children (UKS2) PE Leaders (Year 4) Outdoor Adventurous Activities (Year 1)	Children’s mental health, physical health and well being	£4871
			Total £18791

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2022/2023

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	Children who struggled to swim the 25m were sent swimming again in the summer term as an intervention measure.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	Children went swimming for 12 weeks in the autumn term.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87%	Children who struggled to swim the 25m were sent swimming again in the summer term as an intervention measure. Children went swimming for 12 weeks in the autumn term.

Signed off by:

Head Teacher:	Michael Brooks
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kyle Preston
Governor:	Nikki Spragg
Date:	27/09/23