## Key Stage 1 Animals, Includign Humans Progression Map

| Year 1  | Year 2   |
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| <ul> <li>Identify and name<br/>a variety of<br/>common animals<br/>including fish,<br/>amphibians,<br/>reptiles, birds and<br/>mammals</li> <li>Identify and name<br/>a variety of<br/>common animals<br/>that are carnivores,<br/>herbivores and<br/>omnivores</li> <li>Describe and<br/>compare the<br/>structure of a<br/>variety of common<br/>animals (fish,<br/>amphibians,<br/>reptiles, birds and<br/>mammals including<br/>pets)</li> <li>Identify, name,<br/>draw and label the<br/>basic parts of the<br/>human body and<br/>say which part of<br/>the body is<br/>associated with<br/>each sense</li> </ul> | <ul> <li>Notice that animals,<br/>including humans,<br/>have offspring<br/>which grow into<br/>adults</li> <li>Find out about and<br/>describe the basic<br/>needs of animals,<br/>including humans,<br/>for survival (water,<br/>food and air)</li> <li>Describe the<br/>importance for<br/>humans of exercise,<br/>eating the right<br/>amounts of<br/>different types of<br/>food, and hygiene</li> </ul> |
| Autumn 1<br>Spring 2  | Autumn 1, Autumn 2<br>Spring 2<br>Summer 2, Summer 4   |