## **Overview – Year 4 Summer 2 The History of Science**

son	Objectives	Scientific inquiry	Equipment list:
1. Did science exist in prehistoric times?	<ul> <li>State how early humans lived</li> <li>Describe how simple machines are useful</li> <li>Explain how science can help humans survive</li> </ul>	Make a simple machine (lever) Raising questions and carrying out tests, gathering and recording data to find answers to questions, exploring the effects of simple levers, looking for patterns in the way levers are made	Wooden ruler, pencil, pennies or other small weights
2. How did ancient Egyptians use science?	<ul> <li>Recall an ancient civilisation</li> <li>Describe some challenges they faced</li> <li>Explain how ancient Egyptians responded to these challenges using science</li> </ul>	Make a mummified apple Set up simple practical enquiry, use results to make simple conclusions, identify similarities, differences or changes related to simple scientific ideas and processes.	2 apples, measuring cup, 1.5 cups salt, 1.5 cups baking soda, table knife, 4 paper bags
3. What was ancient Greek science?	<ul> <li>Recall an ancient civilisation</li> <li>Describe some challenges they faced</li> <li>Explain how ancient Egyptians responded to these challenges using science</li> </ul>	Can we prove Aristotle was wrong? Making careful observations, use straightforward scientific evidence to answer questions or to support findings	Two plastic bottles, water

4. How did Ancient Rome use science?	<ul> <li>Recall an ancient civilisation</li> <li>Describe some challenges they faced</li> <li>Explain how ancient Romans responded to these challenges using science</li> </ul>	Aqueduct challenge Set up a simple practical enquiry, use a model to represent a system	Paper towels, foil, large Lego bricks, blu tack, scissor, glue, water, paper cups
5. What was science in the Middle Ages?	<ul> <li>Recall some civilisations outside of Europe</li> <li>Describe some challenges they faced</li> <li>Explain how they overcame challenges using science</li> </ul>	Make a Kaleidoscope Set up a simple practical enquiry, using a range of equipment, use a model to represent a system	Cardboard tube, reflective paper, bendy straw, scissors, tape, card
6. What is modern science?	<ul> <li>Recall some important modern scientists</li> <li>Explain some issues they faced trying to introduce new knowledge</li> <li>Suggest why they changed the way people think about the world</li> </ul>	How to save an egg Set up a simple practical enquiry	Large paper cup of water, small tray or piece of stiff cardboard, cardboard tube, boiled or raw egg (if you dare), optional – coins and paper plate

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