

Year 3 History Alexander the Great Medium Term Plan

<p>National Curriculum Children should be taught about Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p align="center">Knowledge</p> <p>Where did Alexander come from? Backstory of Philip of Macedon and the Macedonian empire. Alexander the Great: childhood, education (link to Aristotle in Summer 1), early battles, conquest of Persia, death. Library of Alexandria (laying the ground for Y4 Rome and Y5 Baghdad) Meanwhile in Egypt.... Egypt under the Ptolemy family. Greece and Egypt – where do our stories converge? Why did the Egyptian empire last so long? Why did it fizzle out this time? What have we learned about why empires rise and fall? Disciplinary focus: causation How did Alexander the Great conquer so much land?</p>
<p align="center">Lesson Focus</p>	<p align="center">Vocabulary</p>
<p>1. Greece and Macedon</p>	<p>Macedon, puppet king, hoplite, Philip of Macedon, captured, hostage, sarissa, phalanx</p>
<p>2. King Philip makes Macedon great</p>	<p>Delphi, oracle, prophecy, prophesy, league, League of Corinth</p>
<p>3. Alexander: from boy to king</p>	<p>Bucephalas, assassinated, determined, Gordium, wagon, legend</p>
<p>4. Alexander's battles</p>	<p>pledged, loyalty, Issus, Alexandria, Gaugalmela, chariots, retreated</p>
<p>5. Alexander conquers Persia</p>	<p>victor, divine, flew into a rage, Ptolemy</p>
<p>6. The wonderful library of Alexandria</p>	<p>founded, scrolls, Euclid, geometry, astronomy, astronomer, Galen</p>
<p>Synoptic task</p> <p><i>How did Alexander conquer so much land?</i></p>	