

Year 3 History Cradles of civilisation (ancient Sumer) Medium Term Plan

<p>National Curriculum Children should be taught about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p>	<p align="center">Knowledge</p> <p>Cradles of civilisation The land between two rivers: Ancient Mesopotamia – the unique ‘cradle’ (development of writing to record trade). Then, geographical overview of ancient civilisations of the world, inc. Big map seeing where they all were & geographical similarities. Depth study of ancient Sumer in Mesopotamia via rivers & settlements (reinforce geog knowledge so far) and via art of ancient civilisations. Ziggurats</p> <p>Disciplinary focus: similarity and difference</p> <p><i>How similar and how different were Ancient Egypt and Ancient Sumer?</i></p>
Lesson Focus	Vocabulary
1. The land of the two rivers	Tablets, Sumer, Tigris, Euphrates, Mesopotamia, Fertile Crescent
2. Trade, building, writing	Trade, weaving, herding, ziggurat, cuneiform
3. The Epic of Gilgamesh	Gilgamesh, epic, Assyria
4. Cradles of civilisation	Indus valley, Shang, nomadic, cradle, bronze
5. Similarities between civilisations	Altar, sacrifices, decipher
6. Art in ancient civilisations	Sculptures, mythical, decorative
<p>Synoptic task</p> <p><i>In what ways were Egypt and Sumer <u>the same</u> and <u>different</u>?</i></p>	