

Year 3 History The Indus Valley Medium Term Plan

<p>National Curriculum Children should be taught about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p>	<p align="center">Knowledge Indus Valley Civilisation Sites and artefacts in the Indus Valley (including the dancing girl, the priest king, seals, the threshing platforms, pots and potsherds, beads, weights, toys) Bricks, buildings, baths, bathrooms, drainage Mohenjo Daro, Harappa, Lothal Similarities and differences between Indus Valley and Sumer and Egypt (e.g. writing, monuments) Craftsmanship, trade, barter Puzzles for historians, including rulers and religion Disciplinary focus: evidential thinking <i>How do we know about the Indus Valley civilisation?</i></p>
<p align="center">Lesson Focus</p>	<p align="center">Vocabulary</p>
<p>1. The dancing girl!</p>	<p>Necklace, bangles, Mohenjo-Daro, merchants, market, Indus Valley civilisation, reconstruction, reconstructed, Harappa, monuments, seals</p>
<p>2. So many puzzles</p>	<p>Sources, evidence, trench, pottery, potsherds, threshed, threshing, barley, beckon</p>
<p>3. Bricks, buildings and baths</p>	<p>Urban, citadel, fired, kiln, technology, sewage, Lothal, drain, wells, draw, water</p>
<p>4. Making beautiful things</p>	<p>Jewellery, oxen, rhinoceroses, unicorns, terracotta, ornaments, carnelian</p>
<p>5. Boats and barter, trade and travel</p>	<p>Barter, weights, transport, prow, trade, route</p>
<p>6. Two more puzzles: rulers and religion</p>	<p>Governed, governments, robe, figurines, fertility, Asia, Asian, Hindu, granary</p>
<p>Synoptic task <i>How do we know about Indus Valley Civilisation?</i></p>	<p>source, evidence</p>