

Year 3 History Persia and Greece Medium Term Plan

<p>National Curriculum Children should be taught about Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p align="center">Knowledge</p> <p>Persia and Greece Start with ancient Persia and its empire to set geographical & political context. Ancient Greek city states, inc. Sparta and Athens. Why/how did they form? Homer’s Iliad Greco-Persian wars, including battle of Marathon, Thermopylae, Salamis Ancient Greek language Peloponnese War Greek religion – gods and goddesses</p> <p>Disciplinary focus: similarity and difference <i>What did Greek city-states have in common?</i></p>
<p align="center">Lesson Focus</p>	<p align="center">Vocabulary</p>
<p>1. The king of kings</p>	<p>Darius, empire, Persian Empire, Cyrus, Babylon</p>
<p>2. The Persian Empire</p>	<p>slaves, succeeded, satrapy, satrap, taxes, tax</p>
<p>3. The Greek city-states</p>	<p>city-state, polis, agora, acropolis, temple, gymnasium, theatre</p>
<p>4. Greek gods and goddesses</p>	<p>Zeus, displeased, shrines, owls, Olympus, Ares, Poseidon, trident, Hera</p>
<p>5. The Greek language and The Iliad</p>	<p>alphabet, alpha, beta, Homer, Iliad, Achilles, besiege</p>
<p>6. The Greek and Persian Wars</p>	<p>messengers, surrender, surrendered, Marathon, pass, strait</p>
<p>Synoptic task</p> <p><i>What did the Greek city-states have in common?</i></p>	