## Overview – Year 3 Spring 2 Animals including Humans

Lesson	Objectives	Scientific enquiry	Equipment list
1 How do living things get energy?	<ul> <li>Know why living things need energy</li> <li>Know how different living things get nutrients</li> <li>Know some different feeding groups</li> </ul>	Comprehension activity	Article 'Food Matters'
2. What do we need to eat?	<ul> <li>Name the different food groups</li> <li>Give the sources of the different food groups</li> <li>Describe the role of different food groups in the body</li> </ul>	Use the booklet as a secondary source of data Which Vitamin C tablet is the best antioxidant?	Plastic cups or beakers, water, vitamin C tablets, labels, apples, stirring rod or spoon
3.How much is enough food?	<ul> <li>Understand that different people need different amounts of energy</li> <li>Describe what happens when too much food is consumed</li> <li>Explain what can happen if too little food is consumed</li> </ul>	Reading food labels – secondary sources of data	Range of food labels, magnifying glasses (optional)
4. What bones are in the human body?	<ul> <li>Name the major bones in the human body</li> <li>Give the function of the major bones in the human body</li> <li>Describe the structure of bones</li> </ul>	Use the booklet to help make a poster about the bones in the human body	Poster paper, crafts
5. Are human and other animal's bones the same?	Name some animals with and without bones	Make an animal skeleton cookie Follow a simple practical procedure	300g softened butter, 1 cup icing sugar, 3 cups plain flour, baking paper, cookie cutters

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	<ul> <li>Know some special types of animal bone structures</li> <li>Explain what an exoskeleton is</li> </ul>		
6. How do animals move?	<ul> <li>Name some muscles</li> <li>Describe the role of muscles in the body</li> <li>Explain how muscles work at a joint</li> </ul>	Make a model muscle Follow a simple practical procedure Make a simple conclusion	Card, butterfly clip, long elastic band, short elastic band, stapler