

Year 4 The Roman Empire Medium Term Plan

<p>National Curriculum Children should be taught about the Roman Empire and its impact on Britain</p>	<p align="center">Knowledge</p> <p>Roman army. Julius Caesar, the early emperors (including Augustus, Claudius, Nero), Jewish-Roman war. Persecutions of Christians in Rome. Amphitheatres and games Pompeii – depth study (draw together all Roman knowledge so far and develop and demonstrate it synoptically in a Roman town – Pompeii; story of destruction of Pompeii – Pliny etc; Reinforce & apply volcano knowledge from geography)</p> <p>Disciplinary focus: evidential thinking What can sources reveal about Roman ways of life?</p>
<p align="center">Lesson Focus</p>	<p align="center">Vocabulary</p>
<p>1. The Roman army</p>	<p>survival, peninsula, province, governor, centurion, legion, height, rebel, frontier, forts</p>
<p>2. Julius Caesar</p>	<p>Julius Caesar, Gaul, Pompey, foreign, Brutus, Ides of March</p>
<p>3. Augustus: the first emperor</p>	<p>descended, cunning, Augustus</p>
<p>4. Emperors Claudius and Nero</p>	<p>emperor, Claudius, proclaim, advantage, aqueducts, Nero, Colosseum</p>
<p>5. Pompeii and the eruption of Vesuvius</p>	<p>Pompeii, Vesuvius, vapour, Pliny, debris</p>
<p>6. The Jewish-Roman War</p>	<p>Judea, rebellion, imperial</p>
<p>Synoptic task</p> <p><i>What can sources reveal about Roman ways of life?</i></p>	