

Year 4 The Roman Republic Medium Term Plan

<p>National Curriculum Children should be taught about the Roman Empire</p>	<p align="center">Knowledge</p> <p>Foundation myth of Romulus and Remus, River Tiber civilisation, The early kings of Rome, Development of the Roman Republic, Punic wars, Hannibal, Roman army, Roman religion, Roman myths & legends, Roman roads, Roman politics and government during the Republic.</p> <p>Disciplinary focus: similarity and difference <i>How much power did the senate have in the Roman Republic?</i></p>
<p align="center">Lesson Focus</p>	<p align="center">Vocabulary</p>
<p>1. Romulus, the first king of Rome</p>	<p>Romulus, Remus, Tiber, shepherd, omen, Rome, senators, unity, toga,, temples cunning, Sabine, signal</p>
<p>2. The Roman Republic</p>	<p>Religious, seven hills, Tarquin, Tarquin the Proud, Brutus, senate, represent, consuls, republic, SPQR</p>
<p>3. Rome versus Carthage Page</p>	<p>peninsula, surrendered, Carthaginians,, Punic Wars, heavy fines, Hannibal</p>
<p>4. Hannibal's attack on Rome</p>	<p>camp, cavalry, battlefield, were lost, ambushed</p>
<p>5. Scipio saves Rome</p>	<p>Scipio, Scipio Africanus</p>
<p>6. Culture in the Roman Republic</p>	<p>patrician, plebeians, elect, representatives, overrule</p>
<p>Synoptic task <i>How much power did the senate have in the Roman Republic?</i></p>	