

Year 5 Vikings in Britain (2) Changing Rulers, Changing Worlds Medium Term Plan

<p>National Curriculum Children should be taught about</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>Knowledge Case study of Jorvik in 910, told through fictional story of two Viking children. Consolidates stories from Norse culture and views expansion of Wessex/Mercia from perspective of Vikings. Why we must tell differing stories (Vikings & Anglo-Saxon; rulers and ordinary people; men, women and children); and reasons why some stories go missing (interpretations of the period involving Aethelflaed only surfacing more recently). Aethelflaed presses north into Tamworth, Derby and Leicester, her closeness to attacking York and uniting the country before her death in 918. Athelstan coronation and creation of England. Vikings shaping Britain: i) government (focus on Canute); ii) Viking-British cultural fusions (the case of the hogsbacks – Cumbria and southern Scotland)</p> <p>Disciplinary focus: change/continuity <i>How did Angles, Saxons and Vikings shape England and Scotland?</i></p>
<p align="center">Lesson Focus</p>	<p align="center">Vocabulary</p>
<p>1. Jorvik in 910: three errands for Helga</p>	<p>Jorvik, errands, woodturner, in tow, cellars, bellows, cobbler, awl</p>
<p>2. The warriors return to Jorvik</p>	<p>pendants, kingsman, thronging, detour, wharves, vessel, sable, scours, loom, chivvies, idly, outrage</p>
<p>3. Different stories, missing stories</p>	<p>fragments, finds, upheaval</p>
<p>4. Aethelflaed presses north</p>	<p>taunt, stronghold, yielding, coordinating, assault, contemplated, disgruntled, laid to rest</p>
<p>5. Athelstan's England</p>	<p>consecrated, churned, acclaim, anoint, consecration, realms, scepter, circlets, reverently, coronation, tribute</p>
<p>6. Vikings shaping Britain</p>	<p>perpetual, consequence, pious, rebuke, courtiers, hogbacks, unique</p>
<p>Synoptic task <i>How did Angles, Saxons and Vikings shape England and Scotland?</i></p>	