

**Year 4 Roman Britain Medium Term Plan**

|  |   |
|--|---|
| <p><b>National Curriculum</b><br/>Children should be taught about the Roman Empire and its impact on Britain</p>                 | <p align="center"><b>Knowledge</b></p> <p>The ancient Britons – a land of diversity, a land of migrants (eg Celts). Celtic language, Celtic culture. Rebellions: Caractacus, Boudicca. Roman town: Aquae Sulis, Life on the frontier: Hadrian’s Wall, Black Romans in Britain.</p> <p>Disciplinary focus: evidential thinking<br/><i>What kinds of knowledge about Roman Britain have historians been able to build from the sources?</i></p> |
| <p align="center">Lesson Focus</p>   | <p align="center">Vocabulary</p>  |
| <p>1. The Romans invade Britannia</p>  | <p>Britannia, veni, vedi, vici, invasion, Celtic tribes, Claudius</p>   |
| <p>2. Caratacus fights back</p>  | <p>chieftain, Caratacus warriors, ambushed, captured, forces, fort, ascend, breast-plates, placed in chains, defeat, heavy taxes</p>  |
| <p>3. Boudicca’s revolt against the Romans</p>   | <p>capital city, Colchester, stationed, revolt, Iceni, Boudicca, raised an army, razed the ground, Londinium, Watling Street, increased in number, heavily outnumbered, without delay, showed no mercy</p>  |
| <p>4. The Roman Town of Aquae Sulis</p>  | <p>Aquae Sulis, spring, fortune, furnaces, strigil, hypocaust, palestra, intersecting, branched off, grid, aqueducts, forum, basilica, theatre, temple</p>  |
| <p>5. Hadrian’s Wall and life on the frontier</p>  | <p>frontier, height, Hadrian, Hadrian’s Wall, approaching, Vindolanda, wooden tablets</p>   |
| <p>6. Black Romans in Britain</p>  | <p>garrison</p>   |
| <p>Synoptic task<br/><i>What kinds of knowledge about Roman Britain have historians been able to build from the sources?</i></p> |   |