

Year 3 Agriculture Medium Term Plan

<p>National Curriculum</p> <p>Children should be taught to: describe and understand key aspects of:</p> <p>♣ human geography, including: land use, economic activity including trade links, and the distribution of natural resources including, food.</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p align="center">Knowledge</p> <p>Agriculture Arable farming, pastoral farming, mixed farming, how farming changes the landscape. How the food we eat affects farming (seasonal food, local food, pesticides, organic food, vegetarian and plant-based diets that do not use animals; link to fish farming, builds on fish farming in Indus River Y3 Autumn 1). Sheep farming in Wales - Snowdonia. Locational knowledge revisited: Wales, Snowdonia, Gloucestershire New locational knowledge: Sussex Geographical theme: links between food consumption patterns and farming; issues arising e.g. local sourcing. Geographical skills: Optional local fieldwork investigating local shops - their sourcing, economic and ethical considerations. Disciplinary focus: interaction <i>How are we connected to farmers?</i></p>
<p align="center">Lessons</p>	<p align="center">Vocabulary</p>
<p>1. What is agriculture?</p>	<p>agriculture, processed, distributed, arable farming, pastoral farming, mixed farming</p>
<p>2. Arable farming</p>	<p>growing season, harvest, ripen, growing season, plough</p>
<p>3. Pastoral farming</p>	<p>graze, grazing, dairy farmers, manure</p>
<p>4. How does farming change the landscape?</p>	<p>marshlands, forests, hedges</p>
<p>5. How does our food affect farming?</p>	<p>yield, fertilisers, pesticides, organic food, seasonal food, local food, vegetarian, vegans</p>
<p>6. Sheep farming in Wales</p>	<p>flocks, sheepdogs, shorn, wool</p>
<p>Synoptic task <i>How are we connected to farms and farmers?</i></p>	