

**Year 3 Climate and biomes Medium Term Plan**

<p><b>National Curriculum</b></p> <p>Children should be taught to:</p> <p>♣ describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts</p> <p>Locational knowledge identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere,</p>	<p align="center"><b>Knowledge</b></p> <p>Climate and biomes (situated, through its examples, in Europe, so that European place focus is launched simultaneously) Continent of Europe Climate zones - first mention of Equator, Arctic, Antarctic and the North/South poles. Climate and relationship with oceans. Climate and biomes within climates Depth focus 1) Mediterranean climate Depth focus 2) Temperate climate, using examples of Rhine &amp; UK ready for ongoing regional comparison Geographical skills: World map and key lines of latitude</p> <p>Disciplinary focus: interaction <i>How does the climate affect the way people live?</i></p>
<p align="center">Lessons</p>	<p align="center">Vocabulary</p>
<p>1. The continent of Europe</p>	<p>continent, oceans, Europe, Mediterranean Sea, Atlantic Ocean, Arctic Ocean, landlocked</p>
<p>2. Climate zones</p>	<p>weather, climate, Equator, latitude, tropical, polar</p>
<p>3. Climate and oceans</p>	<p>mild, currents, Gulf Stream</p>
<p>4. Climates and biomes</p>	<p>biomes, savanna, rainforest, tundra</p>
<p>5. The Mediterranean climate</p>	<p>Mediterranean climate</p>
<p>6. The temperate climate: Britain and the Rhine</p>	<p>temperate climate, temperature, seasons</p>
<p>Synoptic task <i>How does the climate affect a place and the way that people live?</i></p>	