

Year 3 Mountains Medium Term Plan

<p>National Curriculum Children should be taught to describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p align="center">Knowledge</p> <p>Highest mountain in each of the four countries of the UK. Mountain ranges and mountainous regions: Brecon Beacons, Highlands, Lake District, Snowdonia, Pennines, Yorkshire Dales. Why do people live on mountains? Depth focus: Andes and terraced farming Depth focus: Snowdonia (in preparation for Wales...see Cardiff in Spring 1) Sustained geographical theme: Relationship between mountains and weather Relationship between mountains and people Geographical skills: Describing location using 4- point compass</p> <p>Disciplinary focus: interaction <i>How do mountains and people affect each other?</i></p>
<p align="center">Lesson Focus</p>	<p align="center">Vocabulary</p>
<p>1. What is a mountain?</p>	<p>hill, mountain, Ben Nevis</p>
<p>2. Mountain ranges</p>	<p>mountainous regions, mountain range, Himalayas, Mount Everest, peak, slopes, terraces</p>
<p>3. Why do people live on mountains?</p>	<p>summit, Alps</p>
<p>4. Living in the Andes</p>	<p>Andes, terraced farming</p>
<p>5. Mountainous regions of the UK</p>	<p>Cairngorms, trek, valleys, Lake District, Pennines, Yorkshire Dales, Brecon Beacons</p>
<p>6. Snowdonia</p>	<p>Snowdonia, above sea level, temperature</p>
<p>Synoptic task <i>How do mountains and people affect each other?</i></p>	