

Year 4 Population Medium Term Plan

| <p>National Curriculum Children should be taught to describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> | <p align="center">Knowledge</p> Population Characteristics of population including distribution and diversity. Migration. Depth focus: multicultural London. Depth focus: multicultural Cardiff. Welsh language and culture, effect of changing demographics Welsh or British? Idea of national identity Geographical skills: Thematic maps and using census data Disciplinary focus: diversity <i>How and why does population distribution vary across Great Britain?</i> |
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| <p align="center">Lesson Focus</p> | <p align="center">Vocabulary</p> |
| <p>1 What is population</p> | <p>population, population density, densely populated, sparsely populated</p> |
| <p>2 Migration</p> | <p>population distribution, high population density, low population density ,migration, rural, urban, rural to urban migration</p> |
| <p>3 Multi-ethnic London</p> | <p>ethnic, diverse, census, ethnically diverse</p> |
| <p>4 Multi-ethnic Cardiff</p> | <p>ethnicity</p> |
| <p>5 Welsh language and culture</p> | <p>Welsh, Cymraeg, Eisteddfod</p> |
| <p>6 Welsh and British identity.</p> | <p>Wales, British, identity, minted, floral</p> |
| <p>Synoptic task <i>How and why does population distribution vary across Great Britain?</i></p> | |