

Year 4 Rhine and Mediterranean Medium Term Plan

<p>National Curriculum Children should be taught to describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p align="center">Knowledge</p> <p>Rhine and Mediterranean Cologne and cities on the Rhine Rotterdam and the mouth of the Rhine. How the course of the river has been changed by human activity including canals. Mediterranean Sea Suez Canal. This unit has a synoptic element, using the Rhine and the Mediterranean to pick up and draw together themes launched already: including, water as a resource, human use of resources, including land, factors influencing the growth of settlements and cities from earlier (also ties in with all Y3 and Y4 history on ancient settlements). Geographical skills: Extending use of maps and photographs Disciplinary focus: diversity <i>How are different parts of the Rhine and the Mediterranean used by people?</i></p>
<p align="center">Lesson Focus</p>	<p align="center">Vocabulary</p>
<p>1. The River Rhine</p>	<p>Alps, North Sea, tributary, Upper Rhine, Lower Rhine, confluence</p>
<p>2. Cologne: city on the Rhine</p>	<p>Cologne, banks, flooding, flood walls</p>
<p>3. Rotterdam: the mouth of the Rhine</p>	<p>port, harness, importing, exporting</p>
<p>4. The changing Rhine</p>	<p>canal, wetlands, drained, lock</p>
<p>5. The Mediterranean Sea</p>	<p>strait, enclosed, sea, peninsula, mainland</p>
<p>6. The Suez Canal</p>	<p>Suez Canal</p>
<p>Synoptic task <i>How have land and people shaped the Rhine and the</i></p>	

Mediterranean?