

Year 5 North and South America Medium Term Plan

<p>National Curriculum</p> <p>Children should be taught to describe and understand key aspects of:</p> <ul style="list-style-type: none"> ♣ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> ♣ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied ♣ use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world 	<p align="center">Knowledge</p> <p>North and South America</p> <p>Human and physical characteristics of North and South America, including population distribution and climate.</p> <p>Megacities including Lima and depth focus on Brazil’s megacities. Urban-rural migration in Brazil, including informal settlements, like favelas.</p> <p>Challenge stereotypes often held of the favelas.</p> <p>Geographical skills: 4-figure references, thematic maps</p> <p>Disciplinary focus: diversity</p> <p><i>What are the pros and cons of living in a megacity?</i></p>
<p align="center">Lesson Focus</p>	<p align="center">Vocabulary</p>
<p>1. Welcome to North and South America</p>	<p>North America, South America, Central America, combined population, Canada, northerly, Brazil</p>
<p>2. What is a megacity?</p>	<p>megacity, New York City, natural disasters, Lima, sustain</p>
<p>3. The megacities of Brazil</p>	<p>São Paulo, Tropic of Capricorn, Rio de Janeiro, Christ the Redeemer, populous, the Americas</p>
<p>4. Urban and rural migration in Brazil</p>	<p>makeshift, favelas, grid, locate, eastings, northings, four-figure grid reference</p>
<p>5. The favelas</p>	<p>favela, outskirts, sewers</p>
<p>6. Challenging the stereotype of the favelas</p>	<p>stereotypes, portrayed, favelado</p>
<p>Synoptic task</p> <p><i>To what extent do the places where people live vary across North and South America?</i></p>	