

Year 5 The Amazon Medium Term Plan

<p>National Curriculum</p> <p>Children should be taught to describe and understand key aspects of:</p> <p>Place knowledge</p> <ul style="list-style-type: none"> ♣ understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America <p>Human and physical geography</p> <ul style="list-style-type: none"> ♣ physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle ♣ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	<p align="center">Knowledge</p> <p>The Amazon</p> <p>A depth focus on the Amazon as a region in South America, including conversations between UK children and children from the Bolivian Amazon.</p> <p>The Amazon river – course and characteristics.</p> <p>The Amazon ecosystem – vegetation, animals and food chains.</p> <p>Ecosystem processes.</p> <p>Causes and effects of deforestation.</p> <p>Futures for the Amazon rainforest.</p> <p>Geographical skills: Flow diagrams, interpreting satellite photos.</p> <p>Disciplinary focus: interaction and change</p> <p><i>In what ways does the geography of South America affect life in the Amazon?</i></p>
<p align="center">Lesson Focus</p>	<p align="center">Vocabulary</p>
<p>1. What is it like to live in the Amazon now?</p>	<p>Mennonite, armadillo, wild boar, Bolivia, Santa Cruz de la Sierra, Patagonia Desert, Costa Rica, indigenous (vocabulary revisited from previous units).</p>
<p>2. The Amazon river</p>	<p>situated, basin, piranha</p>
<p>3. The Amazon’s intricate ecosystem</p>	<p>ecosystem, interact, canopy, orchids, emergent, drenched, humid, habitat, buttress, camouflage, predators, anteater, termite, food chain, micro-organisms</p>
<p>4. How does the ecosystem work?</p>	<p>interactions, nutrients, nutrient cycle, decomposition, compost, decomposers, carbon cycle</p>
<p>5. Changes in the ecosystem</p>	<p>companies, deforestation, ranching, deforested</p>
<p>6. Should things in the Amazon change?</p>	<p>conflict, power, Yanomami</p>
<p>Synoptic task <i>How should the Amazon change in future?</i></p>	