

Pencil Cases : DT : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To investigate a range of pencil cases.	Children will study and describe a variety of pencil cases, identifying their fastenings and how materials have been joined.	<ul style="list-style-type: none"> Can children identify the features of pencil cases? Can children discuss how pencil cases are made and describe what features they have? Can children compare pencil cases based on design criteria? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D Word Mat Variety of pencil cases to investigate Criteria Cards (FSD? activity only)
Lesson 2	To practise and compare sewing stitches.	Children will learn about a variety of hand-sewing stitches, then either practise joining pieces of scrap material using different hand-sewing stitches, or practise stitches using a template.	<ul style="list-style-type: none"> Can children sew a running stitch? Can children sew a backstitch? Can children sew a whip stitch? 	<ul style="list-style-type: none"> Slides Challenge Card 2A/2B/2C Needles and pins Embroidery thread Felt Sewing Template Cards (FSD? activity only)
Lesson 3	To investigate ways of opening and closing pencil cases.	Children will learn how zips, buttons, poppers and toggles may be used to fasten pencil cases. They may then either practise sewing buttons and button holes, or sewing and attaching toggles and loops.	<ul style="list-style-type: none"> Can children create a secure button fastening? Can children create a secure popper fastening? Can children create a secure toggle fastening? 	<ul style="list-style-type: none"> Slides Instruction Card 3A/3B/3C Felt Needles and thread Buttons/poppers Dry pasta (FSD? activity only) Ribbon (FSD? activity only)
Lesson 4	To be able to sew embellishments to a piece of fabric.	Children will consider ways in which sewing patterns, and fastening of other materials and embellishments by sewing may make a product design more attractive. They will then practise decorative sewing methods.	<ul style="list-style-type: none"> Can children describe different ways of adding embellishments to fabric? Can children securely add buttons, beads and sequins to felt? Can children use appropriate stitching to attach ribbons and fabric offcuts to felt? 	<ul style="list-style-type: none"> Slides Felt squares Needles, pins and thread Sequins, beads, ribbons, buttons, fabric, etc. Picture Cards (FSD? activity only)
Lesson 5	To be able to design a pencil case.	Children will draw and annotate a design for a pencil case, taking into consideration some given limitations, and thinking about how it may be decorated.	<ul style="list-style-type: none"> Can children describe different ways of adding embellishments to fabric? Can children securely add buttons, beads and sequins to felt? Can children use appropriate stitching to attach ribbons and fabric offcuts to felt? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Help Sheet Design Criteria Cards (FSD? activity only)
Lesson 6	To be able to make and evaluate a pencil case based on a design.	Referring to previously created designs, children will make and evaluate pencil cases.	<ul style="list-style-type: none"> Can children follow a design accurately to make a pencil case? Can children create a pencil case using sewn seams and sewn embellishments? Can children evaluate their finished work fairly and accurately? 	<ul style="list-style-type: none"> Slides Designs from lesson 5 Variety of materials and tools, e.g. felt, fabric, buttons, poppers, sequins, ribbons, beads, scissors, needles, pins, etc. Worksheet 6A/6B