

St Anthony of Padua Catholic Primary School

Computing Medium Term Plan – Year 2 – Spring 2 – My Online Life

Lesson	Driving Question	Activity	Assessment
1	Can you trust everyone you meet online?	<ol style="list-style-type: none"> 1. Introduce topic and class discussion. 2. Watch video Lee and Kim's Adventure 3. Self assessment and computing vocabulary. 	<p>(DL) I can explain how other people's online identity can be different to their identity in real life.</p> <p>(DL) I can describe ways in which people might make themselves look different.</p> <p>(DL) I can give examples of issues online that might make me feel sad, worried, uncomfortable or frightened; I can give examples of how I might get help.</p>
2	How do you use the internet to communicate?	<ol style="list-style-type: none"> 1. Class discussion about online communication. 2. Email to a partner school. 3. Self assessment and computing vocabulary. 	<p>(DL) I can use the internet to communicate with people I don't know well (e.g. email a penpal in another school/ country).</p> <p>(DL) I can give examples of how I might use technology to communicate with others I don't know well.</p>
3	Do you always think before you post or comment online?	<ol style="list-style-type: none"> 1. Class discussion sharing information online. 2. Scenario discussion. 3. Self assessment and computing vocabulary. 	<p>(DL) I can explain how information put online about me can last for a long time.</p> <p>(DL) I know who to talk to if I think someone has made a mistake about putting something online.</p>
4	Do you understand the terms online bullying and the consequences of it?	<ol style="list-style-type: none"> 1. Class discussion Online bullying. 2. Watch Kara, Winston and the Smart Crew 3. Self assessment and computing vocabulary. 	<p>(DL) I can give examples of bullying behaviour and how it could look online.</p> <p>(DL) I understand how bullying can make someone feel.</p> <p>(DL) I can talk about how someone can/would get help about being bullied online or offline.</p>
5	Can you believe everything you read online?	<ol style="list-style-type: none"> 1. Class discussion believing everything. 2. Watch the video Evaluating Digital Content 3. Self assessment and computing vocabulary. 	<p>(DL) I can use keywords in search engines.</p> <p>(DL) I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections).</p> <p>(DL) I can explain what voice activated searching is and how it might be used (e.g. Alexa, Google Now, Siri).</p> <p>(DL) I can explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'.</p> <p>(DL) I can explain why some information I find online may not be true.</p>
6	How should I behave online?	<ol style="list-style-type: none"> 1. Class discussion where technology is accessed. 2. Complete class online safety rules. 3. Self assessment and computing vocabulary. 	<p>(DL) I can explain simple guidance for using technology in different environments and settings.</p> <p>(DL) I can say how those rules/guides can help me.</p>

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7	How can we make our online lives secure	<ol style="list-style-type: none"> 1. Class discussion what is a password and why do we need them? 2. Watch video Kara Winston and the Smart Crew 3. Self assessment and computing vocabulary. 	<p>(DL) I can describe how online information about me could be seen by others.</p> <p>(DL) I can describe and explain some rules for keeping my information private.</p> <p>(DL) I can explain what passwords are and can use passwords for my accounts and devices.</p> <p>(DL) I can explain how many devices in my home could be connected to the internet and can list some of those devices.</p>
8	Who owns the information on the internet?	<ol style="list-style-type: none"> 1. Class Discussion about who owns online content. 2. Self Assessment and computing vocabulary. 	<p>(DL) I can describe why other people's work belongs to them.</p> <p>(DL) I can recognise that content on the internet may belong to other people.</p>