

St Anthony of Padua Catholic Primary School

Computing Medium Term Plan – Year 3 – Spring 2 – My Online Life

Lesson	Driving Question	Activity	Assessment
1	What is your online identity?	<ol style="list-style-type: none"> 1. Introduce topic and class discussion, what is their online identity? 2. Distribute pupil's digital learning journal template (challenge 1). 3. Watch Worst Witch Video Represent yourself 4. Complete Challenge 2. 5. Watch Worst Witch Videos Social Media & Overwhelming and Scary 6. Self assessment and computing vocabulary. 	<p>(DL) I can explain what is meant by the term identity.</p> <p>(DL) I can explain how I can represent myself in different ways online.</p> <p>(DL) I can explain ways in which I might change my identity depending on what I am doing online (e.g. gaming, using an avatar, social media).</p>
2	How can you build positive online relationships and be a good digital citizen?	<ol style="list-style-type: none"> 1. Watch Jigsaw Video Jigsaw 2. Class discussion, Becky's mistakes. 3. Complete challenges 4, 5 & 6 4. Self assessment and computing vocabulary. 	<p>(DL) I can describe ways people who have similar likes and interests can get together online.</p> <p>(DL) I can give example of technology specific forms of communications (e.g. emojis, acronyms, text speak).</p> <p>(DL) I can explain some risks of communicating online with other I don't know well.</p> <p>(DL) I can explain why I should be careful who I trust online and what information I can trust them with.</p> <p>(DL) I can explain how my and other people's feelings can be hurt by what is said or written online.</p> <p>(DL) I can explain why I can take back my trust in someone or something if I feel nervous, uncomfortable or worried.</p> <p>(DL) I can explain what it means to know someone; online and why this might be different from knowing someone in real life.</p> <p>(DL) I can explain what is meant by 'trusting someone online'. I can explain why this is different from 'like someone online'.</p>
3	How can I create a positive online reputation?	<ol style="list-style-type: none"> 1. Class discussion sharing information online. 2. Complete challenge 7. 3. Self assessment and computing vocabulary. 	<p>(DL) I can search for information about myself online.</p> <p>(DL) I can recognise I need to be careful before I share anything about myself or others online.</p> <p>(DL) I know who I should ask if I am not sure if I should put something online.</p>
4	What is online bullying and what can I do about it?	<ol style="list-style-type: none"> 1. Class discussion, Online bullying. 2. Watch Hero - Online Bullying 3. Complete challenge 8 4. Self assessment and computing vocabulary. 	<p>(DL) I can explain what bullying is and can describe how people may bully others.</p> <p>(DL) I can describe rules about how to behave online and how I follow them.</p>

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5	Do you really know how to use the internet?	<ol style="list-style-type: none"> 1. Complete challenge 9. Accurate searching. 2. Class discussion auto predict. 3. Complete challenge 10. 4. Watch the video Real or Fake 5. Self assessment and computing vocabulary. 	<p>(DL) I can use key phrases in search engines.</p> <p>(DL) I can explain what autocomplete is and how to choose the best suggestion.</p> <p>(DL) I can explain how the internet can be used to buy and sell things.</p> <p>(DL) I can explain the difference between a belief, an opinion and a fact.</p>
6	Can technology impact on your health?	<ol style="list-style-type: none"> 1. Class discussion can you spend too much time online? 2. Complete challenge 11 and discuss answers as a class. 3. Self assessment and computing vocabulary. 	<p>(DL) I can explain why spending too much time using technology can sometimes have a negative impact on me; I can give some examples of activities where it is easy to spend a lot of time engaged (e.g. games, films, videos).</p>
7	How secure are you with your online information and accounts?	<ol style="list-style-type: none"> 1. Complete challenges 12 & 13 2. Self assessment and computing vocabulary. 	<p>(DL) I can give reasons why I should only share information with people I choose to and I can trust. I can explain that if I am not sure or I feel pressured, I should ask a trusted adult.</p> <p>(DL) I understand and can give reasons why passwords are important.</p> <p>(DL) I can describe simple strategies for creating and keeping passwords private.</p> <p>(DL) I can describe how connected devices can collect and share my information with others.</p>
8	Who owns the information on the internet?	<ol style="list-style-type: none"> 1. Class Discussion about who owns online content. 2. Watch What is copyright? Video. 3. Self Assessment and computing vocabulary. 	<p>(DL) I can explain why copying someone else's work from the internet without permission can cause problems.</p> <p>(DL) I can give examples of what those problems might be.</p>