

## St Anthony of Padua Catholic Primary School

### Computing Medium Term Plan – Year 3 – Summer 2 – Be Digitally Awesome

Lesson	Driving Question	Activity	Assessment
1	Do you know the basics of using technology?	<ol style="list-style-type: none"> <li>1. Review the digital skills progression. Introduce the activity to the class.</li> <li>2. Distribute the basic skill slides.</li> <li>3. Model the basic skills (bronze star level). The children to demonstrate their technology skills. Follow challenge 1 and 2 in the Teacher's Handbook.</li> <li>4. Children to present their work to the class.</li> <li>5. Take photos and videos to add to their pupil portfolios (Seesaw recommended).</li> <li>6. Self assessment and review any new computing vocabulary.</li> </ol>	(MS / IT) I can troubleshoot when something doesn't appear to be working with my device.
2	Do you know what apps to use?	<ol style="list-style-type: none"> <li>1. Watch the BBC video &amp; class discuss. Record their answers.</li> <li>2. Ask the children about the technology and apps they use at home and at school. Use the interactive board to lead a discussion about apps and icons.</li> <li>3. Class discussion. Make folders, look at common file types and file size.</li> <li>4. See if the children can master some of the "My BIG List Digital Goals!" for clouds.</li> <li>5. Self assessment and review any new computing vocabulary.</li> </ol>	<p>(MS / IT) I can discuss different types of digital content and file types.</p> <p>(CS) I can explain how the internet works.</p> <p>(DL) I know how to use the internet. (Online Bullying)</p>
3	Can you use a browser?	<ol style="list-style-type: none"> <li>1. Review skills and video about browsers.</li> <li>2. Task "Can you label the browser buttons?"</li> <li>3. Task "Visit and Bookmark".</li> <li>4. Watch the videos.</li> <li>5. Children review "My BIG List Digital Goals!" for browsers.</li> <li>6. Self assessment and review any new computing vocabulary.</li> </ol>	<p>(IT) I can use advanced search tools.</p> <p>(DL) I understand the need for copyright and the consequences of ignoring it. (Copyright)</p> <p>(DL) I can analyse information and make accurate searches.</p>
4	Can you create a document?	<ol style="list-style-type: none"> <li>1. Model the skills of need for word processing and saving work.</li> <li>2. Research task "Countries Around the World". Model saving work.</li> <li>3. Review the "My BIG List Digital Goals!" for Word Processing.</li> <li>4. Children present their work to the class. Discuss their answers.</li> <li>5. Self assessment and review any new computing vocabulary.</li> </ol>	<p>(IT) I can collect, analyse, evaluate and present data and information.</p> <p>(IT) I can create with technology. E.g. Video, animation, 3D</p>
5	Can you create a presentation?	<ol style="list-style-type: none"> <li>1. Model the skills needed for presentation task and saving work.</li> <li>2. Task, answer questions, add media and save work.</li> <li>3. Review the "My BIG List Digital Goals!" for Presentations.</li> <li>4. Children to present their work to the class. Discuss their answers.</li> <li>5. Self assessment and review any new computing vocabulary.</li> </ol>	<p>(IT) I can improve the quality and presentation of my work using editing and formatting techniques.</p> <p>(IT) I can create with technology. E.g. Video, animation, 3D</p>
6	Can you create a spreadsheet?	<ol style="list-style-type: none"> <li>1. Tasks, "Harry IS LOST!", "Times Tables!" and "Budget for a Class Party".</li> <li>2. Review "My BIG List Digital Goals!" for Presentations.</li> <li>3. Children to present their work to the class. Discuss their answers.</li> <li>4. Self assessment and review any new computing vocabulary.</li> </ol>	<p>(IT) I can collect, analyse, evaluate and present data and information.</p> <p>(IT) I can create with technology. E.g. Video, animation, 3D</p>