

St Anthony of Padua Catholic Primary School

Computing Medium Term Plan – Year 4 – Autumn 1 – Fake or Real

Lesson	Driving Question	Activity	Assessment
1	What is a Fake News?	<ol style="list-style-type: none"> 1. Introduce the topic and ask the children if any of them are aware of the phrase Fake News. Have any of the children heard of the term, are any of them able to explain what it is? 2. Distribute the children's digital learning journal template. 3. Ask the children to complete challenge 1. 4. Play the video how do you spot Fake News, link below. Discuss this video with the children. https://www.bbc.co.uk/newsround/39032291 5. Ask the children to complete challenge 2 and discuss their answers 6. Ask the children to complete challenge 3. 	<p>(DL) I can explain what Fake News is.</p> <p>(DL) I can explain how social media is used to help Fake News Spread.</p>
2	Can you identify Fake News?	<ol style="list-style-type: none"> 1. Ask the children to complete Challenges 4-8. 2. Once completed, discuss each challenge as a class and ask for a show of hands for real or fake. 3. Ask the children if they can't trust written materials surely they can trust videos because that is filming and therefore real isn't it? Discuss this as a class. 4. Show the children the house hippo video and discuss. House Hippo Video 	<p>(DL) I can analyse data and make informed judgements about the validity of that data.</p>
3	<p>Why would anyone share Fake News?</p> <p>How can you spot fake news?</p>	<ol style="list-style-type: none"> 1. Ask the children If they can think of any reason people would want to write Fake news? Then show the children the article 'I write Fake News that gets shared on Facebook' and discuss the article. I write Fake News that gets shared on Facebook 2. Ask the children to complete challenge 9. 3. Discuss with the children how they would verify whether a story was real or fake and show them the slide from the Teacher's handbook of ways they can do this. 4. Complete challenge 10. 5. Ask the children to complete challenge 11. 	<p>(DL) I can use a search engine and I am aware that not everything I read online is correct.</p> <p>(DL) I can identify Fake News Stories.</p>
4 & 5	Can you identify fake news stories?	<ol style="list-style-type: none"> 1. Ask the children to go to the link below and complete the challenge. https://www.bbc.co.uk/news/resources/idt-8760dd58-84f9-4c98-ade2-590562670096 2. Explain to the children that you want them to take 6 screenshots throughout so that they can explain what they did in their digital books. 	<p>(DL) I can evaluate information presented to me to make informed choices about what is Fake News.</p>

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6	Reflect, Feedback and Improve?	<ol style="list-style-type: none">1. Class reflection on what they have learnt.2. Ask the children to complete Challenge 13.3. Finish with the class discussion page from the teachers handbook.	<p>(DL) I can be critical in my analysis of data.</p> <p>(DL) I can explain what Fake News is.</p>