

St Anthony of Padua Catholic Primary School

Computing Medium Term Plan – Year 4 – Spring 2 – My Online Life

Lesson	Driving Question	Activity	Assessment
1	What is your Online Identity?	<ol style="list-style-type: none"> 1. Distribute pupil's digital learning journal template/scan QR code. 2. Complete challenges 1, 2 and 3 in journal. 3. Watch Play, Like, Share Video Episode 1. 4. Children present their work to the class. Discuss their answers. 5. Self assessment and computing vocabulary. 	<p>(DL) I can explain how my online identity can be different to the identity I present in real life.</p> <p>(DL) Knowing this, I can describe the right decisions about how I interact with others and how others perceive me.</p> <p>(DL) I can explain that others online can pretend to be me or other people, including my friends.</p> <p>(DL) I can suggest reasons why they might do this.</p>
2	Can you control your own online reputation?	<ol style="list-style-type: none"> 1. Complete challenges 4 and 5 in journal. 2. Watch Play, Like, Share Video Episode 2. 3. Children present their work to the class. Discuss their answers. 4. Self assessment and computing vocabulary. 	<p>(DL) I can describe how others can find out information by looking online.</p> <p>(DL) I can explain ways that some of the information about me online could have been created, copied or shared by others.</p>
3	How do you build safe online relationships?	<ol style="list-style-type: none"> 1. Complete challenges 6 and 7 in journal. 2. Watch Play, Like, Share Video Episode 3. 3. Play 'Band Runner' game. 4. Children present their work to the class. Discuss their answers. 5. Self assessment and computing vocabulary. 	<p>(DL) I can describe strategies for safe and fun experiences in a range of online social environments.</p> <p>(DL) I can give examples of how to be respectful to others online.</p>
4	What can you do to stop online bullies?	<ol style="list-style-type: none"> 1. Class discussion about online bullying 2. Complete challenges 8 and 9 in journal. 3. Watch Millie Inbetween 'Nasty Comments' video. 4. Children present their work to the class. Discuss their answers. 5. Self assessment and computing vocabulary. 	<p>(DL) I can identify some online technologies where bullying might take place.</p> <p>I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).</p> <p>(DL) I can explain why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others felt about them (their reputation).</p>
5	<p>How do you interpret online information?</p> <p>What does it mean for your own online profiles?</p>	<ol style="list-style-type: none"> 1. Distribute pupil's digital learning journal template/scan QR code. 2. Complete challenges 11 and 12 in journal. 3. Discuss use of 'bots' on social media and online advertising. 4. Children present their work to the class. Discuss their answers. 5. Self assessment and computing vocabulary. 	<p>(DL) I can analyse information and differentiate between opinions, beliefs and facts. I understand what criteria have to be met before something is a fact.</p> <p>(DL) I can describe how I can search for information within a wide group of technologies (e.g. social media, image sites, video sites).</p> <p>(DL) I can describe some of the methods used to encourage people to buy things online (e.g. advertising offers, in app purchases, pop ups) and can recognise some of these when they appear online.</p> <p>(DL) I can explain that some people I meet online (e.g. through social media) may be computer programmes pretending to be real people.</p> <p>(DL) I can explain why lots of people sharing the same opinions or beliefs does not make those opinions true.</p>

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6	How can you ensure technology does not take over your life?	<ol style="list-style-type: none"> 1. Class discussion about Taking a Break. 2. Watch Millie Inbetween taking a break video. 3. Complete challenge 13. 4. Children present their work to the class. Discuss their answers. 5. Self assessment and computing vocabulary. 	<p>(DL) I can explain how using technology can distract me from other things I might do or should be doing.</p> <p>(DL) I can identify times or situations when I might need to limit the amount of time I use technology.</p> <p>(DL) I can suggest strategies to help me limit this time.</p>
7	How can you protect your online information and accounts?	<ol style="list-style-type: none"> 1. Watch Millie Inbetween 'Be Smart' video. 2. Complete challenge 14 3. Watch Millie Inbetween 'Bad Habits' Video. 4. Children present their work to the class. Discuss their answers. 5. Self assessment and computing vocabulary. 	<p>(DL) I can explain what a strong password is.</p> <p>(DL) I can describe strategies for keeping my personal information private, depending on context.</p> <p>(DL) I can explain that others online can pretend to be me or other people, including my friends.</p> <p>(DL) I can suggest reasons why they might do this.</p> <p>(DL) I can explain how internet use can be monitored.</p>
8	Who owns content online?	<ol style="list-style-type: none"> 1. Class Discussion about who owns online content. 2. Watch the Copyright and Fair Use video. 3. Self Assessment and computing vocabulary. 	<p>DL) When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it.</p> <p>(DL) I can give some simple examples.</p>