St Anthony of Padua Catholic Primary School

<u>Computing Medium Term Plan – Year 5 – Autumn 1 – You Tuber</u>

1	What is a YouTuber?	 Distribute pupil's digital learning journal template/scan QR code. Watch video What is a vlog Complete challenges 1 & 2. Watch the video Drawing Blindfolded Complete Challenge 3. Children present their work to the class. Discuss their answers. Self assessment and computing vocabulary. 	(DL)I can explain what is meant by the term vlogger.
2	Why are YouTubers popular? How do they make money as a YouTuber?	 Class discussion about why YouTubers are so popular and complete challenge 4. Watch the video A Billion Pound Industry Complete challenges 5 & 6 Watch the video Zoella - how I deal with cyberbullying Children present their work to the class. Discuss their answers. Self assessment and computing vocabulary. 	(DL) I can explain what online bullying is and discuss empathy and effects. (DL) I can critically analyse the positives and negatives of being a vlogger.
3	What happens when it goes wrong?	 Class discussion about the value of privacy. Watch video <u>The dangers of daily vlogging</u>. Complete challenges 8 & 9. Children present their work to the class. Discuss their answers. Self assessment and computing vocabulary. 	(DL) I can identify the potential risks when putting content online.
4	Can you create your own vlog?	 Introduce the task to the children, put them in pairs and get them to agree a topic for their vlog. Watch the first 6 minutes of the video <u>Tech Talk</u>. Children create their own videos - challenge 10. Children present their work to the class. Discuss their answers. Self assessment and computing vocabulary. 	(DL) I can create a subject specific vlog.
5	Can you edit your video so it could be broadcast online?	 Watch the second part of <u>Tech Talk</u> - start the video at 6 minutes into it. Children edit their videos. Children present their work to the class. Discuss their answers. 	(DL) I can edit my vlog.
6	How can I improve my vlog?	 Ask the children to watch and critque their videos, if time permits share some on the board and ask them to create each others. Try to focus these on the positive elements of the video. Complete challenges 11, 12 & 13. Children present their work to the class. Discuss their answers. Self assessment and computing vocabulary. 	(DL) I can construct a persuasive argument for or against becoming a Vlogger.