St Anthony of Padua Catholic Primary School

Computing Medium Term Plan – Year 5 – Spring 2 – My Online Life

Lesson	Driving Question	Activity	Assessment
1	What does your online life say about you?	1. Complete challenge 1. 2. Start a class discussion about what Social Media apps the children are using. 3. Watch the Social Media Myths Video. 4. Complete challenge 2. 5. Complete challenge 3. 6. Children present their work to the class. Discuss their answers. 7. Self assessment and computing vocabulary.	(DL) I can explain how identity online can be copied, modified or altered. (DL) I can demonstrate responsible choices about my online identity, depending on context.
2	What's an online community?	1. Watch the Best and Worst of Online Life and discuss. 2. Complete challenge 4. 3. Discuss the positives of the internet and how communities can be established amongst friendship groups or as part of a gaming community. 4. Complete Challenge 5. 5. Children present their work to the class. Discuss their answers. 6. Self assessment and computing vocabulary.	(DL) I can explain that there are some people I communicate with online who may want me to do me or my friends harm, I can recognise this is not my/ our fault. (DL) I can make positive contributions and be part of online communities. (DL) I can describe some of the communities in which I am involved and describe how I collaborate with others positively.
3	What judgements do you make about other peoples online life?	1. Ask the children what is meant by Online Reputation? 2. Watch the video about being a YouTuber and discuss. 3. Complete challenge 6 and discuss. 4. Complete challenge 7. 5. Children present their work to the class. Discuss their answers. 6. Self assessment and computing vocabulary.	(DL) I can search for information about an individual online a create a summary report of the information I find. (DL) I can describe ways that information about people online can be used by others to make judgements about an individual.
4	How can you protect yourself from online bullies?	1. Watch the BBC video and discuss. 2. Complete challenge 8 and discuss. 3. Complete challenge 9 and discuss. 4. Complete challenge 10. 5. Children present their work to the class. Discuss their answers. 6. Self assessment and computing vocabulary.	(DL) I can recognise when someone is upset, hurt or angry online. (DL) I can describe how to get help for someone that is being bullied online and assess when I need to do or say something or tell someone. (DL) I can explain how to block abusive users. (DL) I can explain how I would report online bullying on the apps and platforms that I use. (DL) I can describe the helpline services who can support me and what I would say and do if I needed their help (e.g Childline)

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5	How do you interpret online information? How reliable is the information you read online?	1. Discuss with the children whether they believe everything they read online. 2. Discuss with the children if they know the difference between dis-information and mis- information? 3. Complete challenge 11. 4. Complete challenge 12. 5. Children present their work to the class. Discuss their answers. 6. Self assessment and computing vocabulary.	(DL) I can use different search technologies. (DL) I can evaluate digital content and can explain how I make choices from search results. (DL) I can explain key concepts including data, information, fact, opinion, belief, true, false, valid, reliable and evidence. (DL) I understand the difference between online mis-information and dis-information. (DL) I can explain what is meant by 'being sceptical'. I can give examples of when and why it is important to be sceptical. (DL) I can explain what is meant by a 'hoax'. I can explain why I need to think carefully before I forward anything online. (DL) I can explain why some information I find online may not be honest, accurate or legal. (DL) I can explain why information that is on a large number of sites may still be inaccurate or untrue. I can assess how this might happen (e.g. the sharing of misinformation either by accident or on purpose).
6	Can technology impact on your sleep?	1. Complete challenges 14 & 15 and discuss. 2. Children present their work to the class. Discuss their answers. 3. Self assessment and computing vocabulary.	(DL) I can describe ways technology can affect sleep and can describe some of the issues. (DL) I can describe some of the strategies, tips or advice to promote healthy sleep with regards to technology.
7	How secure are you with your online information and accounts?	1. Complete challenge 16. 2. Discuss with the children what 'freemium' and free apps are. 3. Children present their work to the class. Discuss their answers. 4. Self assessment and computing vocabulary.	(DL) I can create and use strong and secure passwords. (DL) I can explain how free apps or services may read and share my information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with others. (DL) I can explain how some apps may request or take payment for additional content (e.g. in-app purchases and explain why I should seek permission from a trusted adult before purchasing.
8	Can you copy anything you find on the internet?	1. Watch the Copyright and Fair Use video and discuss 2. Ask the children to find some copyright free image sites. 3. Children present their work to the class. Discuss their answers. 4. Self assessment and computing vocabulary.	(DL) I can assess and justify when it is acceptable to use the work of others. (DL) I can give examples of content that is permitted to be reused.