

St Anthony of Padua Catholic Primary School

Computing Medium Term Plan – Year 6 – Spring 2 – My Online Life

Lesson	Driving Question	Activity	Assessment
1	How does the internet and media shape our views?	<ol style="list-style-type: none"> 1. Introduce topic and class discussion about what they do online. 2. Distribute pupil's digital learning journal template (challenge 1). 3. Watch video https://www.youtube.com/watch?v=Zgdj5FXOOp8 4. Discuss issue of media's portrayal of gender. 5. Watch Video Best and Worst of Online life and discuss childrens own experiences. Complete Challenge 2. 	<p>(DL) I can describe ways in which media can shape ideas about gender.</p> <p>(DL) I can identify messages about gender roles and make judgements based on them.</p> <p>(DL) I can challenge and explain why it is important to reject inappropriate messages about gender online.</p> <p>(DL) I can describe issues online that might make me or others feel sad, worried, uncomfortable or frightened. I know and can give examples of how I might get help, both on and offline.</p> <p>(DL) I can explain why I should keep asking until I get the help I need.</p>
2	How can you be a good Digital Citizen?	<ol style="list-style-type: none"> 1. Discuss children's online relationship and identify difference in behaviours between online and offline. 2. Watch the https://vimeo.com/227210174 3. Complete challenge 3 & 4 and discuss answers. 	<p>(DL) I can show I understand my responsibilities for the well-being of others in my online social group.</p> <p>(DL) I can explain how impulsive and rash communications online may cause problems (e.g. flaming, content produced in live streaming).</p> <p>(DL) I can demonstrate how I would support others (including those who are having difficulties) online.</p> <p>(DL) I can demonstrate ways of reporting problems online for both myself and my friends.</p>
3	What does the information online say about us?	<ol style="list-style-type: none"> 1. Discuss children's online reputation. 2. Complete challenge 5, 6 & 7 and discuss answers 	<p>(DL) I can explain how I am developing an online reputation which will allow other people to form an opinion of me.</p> <p>(DL) I can describe some simple ways that help build a positive online reputation.</p>
4	How would you deal with online bullying?	<ol style="list-style-type: none"> 1. Discuss online bullying with the children and their experiences of it. 2. Watch the video Abbie's Story and discuss. 3. Complete challenges 8 & 9. 	<p>(DL) I can describe how to capture bullying content as evidence (e.g screen-grab, URL, profile) to share with others who can help me.</p> <p>(DL) I can identify a range of ways to report concerns both in school and at home about online bullying.</p>
5	How do you make informed decisions online? Can you trust everything you read online?	<ol style="list-style-type: none"> 1. Class discussion - children believe everything they read online, particularly on social media. 2. Complete chalenges 10, 11 & 12. 	<p>(DL) I can use search technologies effectively.</p> <p>(DL) I can explain how search engines work and how results are selected and ranked.</p> <p>(DL) I can demonstrate the strategies I would apply to be discerning in evaluating digital content.</p> <p>(DL) I can demonstrate how some online information can be opinion and can offer examples.</p> <p>(DL) I can explain how and why some people may present 'opinions' as 'facts'</p> <p>(DL) I can define the terms 'influence', 'manipulation' and 'persuasion' and explain how I might encounter these online (e.g. advertising and ad targeting).</p> <p>(DL) I can demonstrate strategies to enable me to analyse and evaluate the validity of 'facts' and I can explain why these strategies are important.</p> <p>(DL) I can identify, flag and report inappropriate content.</p>

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6	Can technology impact on your health?	<ol style="list-style-type: none"> 1. Discuss what online games children are playing. 2. Complete challenge 13, discuss PEGI rating why do we have them? 3. Discuss technology addiction/ too much technology and complete challenge 14. 	<p>(DL) I can describe common systems that regulate age-related content (e.g. PEGI, BBFC, parental warning) and describe their performance.</p> <p>(DL) I can assess and action different strategies to limit the impact of technology on my health (e.g. night shift mode, regular break, correct posture, sleep, diet and exercise).</p> <p>(DL) I can explain the importance of self-regulating my use of technology; I can demonstrate the strategies I use to do this (e.g. monitoring my time online, avoiding accidents).</p>
7	How secure are you with your online information and accounts?	<ol style="list-style-type: none"> 1. Discuss how children can keep themselves secure online. 2. Watch the video Scola Identity Theft, would the children have known what to do in that situation? 3. Complete challenge 15. 4. Discuss hacking and phishing with the children. 	<p>(DL) I use different password for a range of online services.</p> <p>(DL) I can describe effective strategies for managing those passwords (e.g. password managers, acronyms, stories).</p> <p>(DL) I know what to do if my password is lost or stolen</p> <p>(DL) I can explain what app permissions are and can give some examples from the technology or services I use.</p> <p>(DL) I can describe simple ways to increase privacy on apps and services that provide privacy settings.</p> <p>(DL) I can describe ways in which some online content targets people to gain money or information illegally: I can describe strategies to help me identify such content (e.g. scams, phishing).</p>
8	Who owns the information on the internet?	<ol style="list-style-type: none"> 1. Class Discussion about who owns online content. 2. Watch Copyright and Fair Use Video. 3. Self Assessment and computing vocabulary. 	<p>(DL) I can demonstrate the use of search tools to find and access online content which can be reused for you.</p> <p>(DL) I can demonstrate how to make references to and acknowledge sources I have used from the internet.</p>