

St Anthony of Padua Catholic Primary School

Computing Medium Term Plan – Year 6 – Summer 2 – Money

Lesson	Driving Question	Lesson	Assessment
1	What is money?	In this lesson, the children will explore the concept of money, its origins and its evolution to a digital cashless society. They will then discuss the historical figures on UK currency and choose a figure they admire. They will then create an illustration for a fictional new banknote.	(IT) I can create a consistent design for my presentation, and present to others.

Lesson	Driving Question	Lesson	Assessment
2	What is currency?	In this lesson, the children will explore currency worldwide and use an online tool to exchange the pound for other countries' currencies. The children will then use Google Reverse Image search to identify a person from an image.	(DL) I can use a search engine and I am aware that not everything I read online is correct and that other people may be attempting to influence my opinions.
3	How can you earn money?	In this lesson, the children will explore how people can earn money. They will look at salaries for different jobs and discuss their ideal future career and the skills they would need.	(IT) I can create and combine a range of media in order to produce digital content.
4	Protect your money. What are online scams?	In this lesson, the children will explore and discuss online scams. They will produce posters by researching and creating content using AI image-creation tools.	(DL) I can explain how to protect my computer or device from harm on the Internet. (IT) I can collaborate to create digital content.
5	What is the stock market, and how do people make money?	The children will learn about the stock market and its workings in this lesson. They will use a device's built-in calculator and create a spreadsheet to hold data about their purchased fantasy stocks.	(IT) I can create a digital storyboard to plan a project or investigation.
6	Did you make money on the stock market?	The children will review their fantasy stock purchase and enter the updated data into their spreadsheet. They will then work out their loss or profit. There is a certificate for the winner(s). As an extension to this activity, you can show the children how to automate and use functions within a spreadsheet.	(IT) I can create a consistent design for my presentation, and present to others.