



St Anthony of Padua Catholic Primary School - Reception Medium Term Plan – Autumn 1

Religious Education

To **talk** about their own feelings and experiences of being known by name. To **recognise** some phrases which tell about God's love for them.

To **talk** about their own experiences and feelings of being welcomed. Begin to **wonder** about how they can make others feel welcome. Begin to **recognise** and use some religious sign and symbols used in baptism.

Literacy – Star in a Jar

Shows variability in listening behaviour; may move around and fiddle but still be listening or sit still but not absorbed by activity. **L&A**

Uses language to imagine and recreate roles and experiences in play situations. **S**

Begin to understand humour, e.g. nonsense rhymes, jokes. **U**

Gives meaning to the marks they make as they draw, write, paint and type using a keyboard or touch-screen technology. **W**

Phonics

Enjoys an increasing range of print and digital books, both fiction and non-fiction.

Re-enacts and reinvents stories they have heard in their play.

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of reading. **R**

Maths

Spatial Awareness

Uses spatial language, including following and giving directions, using relative terms and describing what they see from different viewpoints. Investigates turning and flipping objects in order to make shapes fit and create models; predicting and visualising how they will look (spatial reasoning).

Shape

Uses informal language and analogies, (e.g. heart-shaped and hand-shaped leaves), as well as mathematical terms to describe shapes.

Pattern

Spots patterns in the environment, beginning to identify the pattern "rule."

Physical Development

Experiments with different ways of moving, testing out ideas & adapting movements to reduce risk. **M&H**

Chooses to move in a range of ways, moving freely and with confidence making changes to body shape, position and pace of movement such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

M&H

Usually dry and clean during the day.

H&SC

Shows a preference for a dominant hand.

M&H

Personal, Social and Emotional Development

Represents and recreates what they have learnt about social interactions from their relationships with close adults, in their play and relationships with others. Develops particular friendships with other children, which help them to understand different points of view and to challenge their own and others' thinking. Is increasingly flexible and cooperative as they are more able to understand other people's needs, wants and behaviours. **MR**

Recognises that they belong to different communities and social groups and communicates freely about own home and community. **SoS**

Understanding the World

Enjoys joining in with family customs and routines. **P&C**

Talks about past and present events in their own life and in the lives of family members. **P&C**

Expressive Arts and Design

Begins to build a collection of songs and dances. Makes music in a range of ways, e.g. plays with sounds creatively, plays along to the beat of the song they are singing or music they are listening to.

CwM

Creates representations of both imaginary and real-life ideas, events, people and objects. **BI&E**

Outdoor

Role play area:

Domestic.

Maths Shed:

Pattern and shape resources.

Spatial awareness vocab.

Literacy Shed:

'Star in the Jar' enhancements.

'Following Jesus, we love, learn and serve'