



Religious Education

Begin to **talk** about their own feelings waiting for a birthday and experience of celebrating a birthday.

Begin to **wonder** at the joy of birthdays and **recognise** the Nativity story.

Begin to **recognise** that the Advent Wreath, the crib and other signs indicate the approach of Christmas and develop a vocabulary of religious words and phrases.

Literacy – Star in a Jar

Extends vocab, especially by grouping and naming, exploring the meaning and sounds of new words. Introduces a storyline or narrative into their play. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. **S**

Able to follow a story without pictures or props. **U**

Begins to break the flow of speech into words, to hear and say the initial sound in words and may start to segment the sounds in words and blend them together. **W**

Phonics

Knows that information can be retrieved from books, computers and mobile digital devices. Is able to recall and discuss stories or information that has been read to them, or they have read themselves. Begins to recognise some written names of peers, siblings or “Mummy”/ “Daddy” for example. **R**

Maths

Counting

Enjoys reciting numbers from 0 to 10 (and beyond) and back from 10 to 0. Increasingly confident at putting numerals in order 0 to 10 (ordinality).

Cardinality

Engages in subitising numbers to four and maybe five.

Shape

Enjoys composing and decomposing shapes, learning which shapes combine to make other shapes.

Measures

Enjoys tackling problems involving prediction and discussion of comparisons of length, weight or capacity, paying attention to fairness and accuracy. Becomes familiar with measuring tools in everyday experiences and play.

Physical Development

Can initiate and describe playful actions or movement for other children to mirror and follow. Jumps off an object and lands appropriately using hands, arms and body to stabilise and balance. **M&H**

Shows some understanding that good practices with regard to exercise, eating, drinking water, sleeping and hygiene can contribute to good health. **H&SC**

Travels with confidence and skill around, under, over and through balancing and climbing equipment. **M&H**

Personal, Social and Emotional Development

Shows confidence in speaking to others about their own needs, wants, interests and opinions in familiar group. **SoS**

Understands their own and other people’s feelings, offering empathy and comfort. Talks about their own and others’ feelings and behaviour and its consequences. **UE**

Attempts to repair a relationship or situation where they have caused upset and understands how their actions impact other people. **UE**

Understanding the World

Completes a simple program on electronic devices. Can use the internet with adult supervision to find and retrieve information of interest to them. **T**

Knows that other children do not always enjoy the same things, and is sensitive to this. **P&C**

Expressive Arts and Design

Uses their increasing K&U of tools and materials to explore their interests and enquiries and develop their thinking. **CwM**

Initiates new combos of movement and gestures in order to express and respond to feelings, ideas and experience.

Introduces a storyline or narrative into their play. **BI&E**

Outdoor

Role play area:

Space station.

Maths Shed:

Number and subitising resources.

Shape and measure vocab.

Literacy Shed:

‘Star in the Jar’ enhancements.