



St Anthony of Padua Catholic Primary School
Art and Design – Key Vocabulary across EYFS, KS1 and KS2

| | | | |
|-------------------|---|---|--|
| EYFS | Describing simple colour – dark, light, bright, mixing colours Describing ways of joining different materials - tape, glue, paper clips, fasteners Describing tools they use – paintbrush, pencil, chalk, felt tips, paper, card, glue, tape, scissors, hole punch, paper clips Describing what they see and experience- smooth, shiny, pattern, bumpy, flat, rough, jagged, lines, shapes | | |
| | Autumn | Spring | Summer |
| Art Strand | <u>Drawing and Sketchbooks</u> | <u>Surface and Colour</u> | <u>Work in Three Dimensions</u> |
| Year 1 | <p align="center"><u>Spirals</u></p> Spiral, Movement, Pressure, Motion, Line, Continuous Line, Small, Slow, Larger, Faster, Careful Hand, Wrist, Elbow, Shoulder Graphite, Chalk, Pen Drawing Surface (Paper, Ground) Oil Pastel, Dark, Light, Blending Mark Making Colour, Pattern Sketchbook, Pages, Elastic Band, Measure, Size, Cover, “Spaces and Places” Observation, Careful Looking, Object, Drawing, (Water Soluble), Colour Reflect, Discuss, Share, Think | <p align="center"><u>Inspired by Flora & Fauna</u></p> Flora Fauna Line, Shape, Colour, tones, hues, tints Observe, Graphite, Handwriting Pen Oil Pastel, Graphite, Handwriting Pen Collage, Painted paper, cut, tear, arrange, play, composition, elements. Minibeast/Insect Author, Illustrator Present, Reflect, Share, Discuss | <p align="center"><u>Making Birds</u></p> Lines, Shapes, Mark Making, Texture Soft pencil, Graphite, Handwriting Pen, Pastel, Oil Pastel, Coloured pencil Observation, Close study, Blending, Texture Explore, Discover Transform, Fold Tear Crumple Collage Sculpture, Structure, Balance Texture, Personality, Character, Installation Flock Collaboration Present, Reflect, Share, Discuss |

| | | | |
|----------------------|--|---|--|
| <p>Year 2</p> | <p style="text-align: center;"><u>Explore & Draw</u></p> <p>Explore, Collect, Re-See, Imagine, Curious,</p> <p>Present, Re-present, arrange, composition</p> <p>Photograph, Focus, Light, Shade, Colour, Pattern</p> <p>Observational Drawing, Close study, Draw slowly, Intention,</p> <p>Pressure, Line, Mark, Page</p> <p>Sense of Touch</p> <p>Wax resist, Graphite, Watercolour, Brusho, Pencil,</p> <p>Mark making, Line, Tone, Shape,</p> <p>Reflect, Present, Share, Discuss, Feedback</p> | <p style="text-align: center;"><u>Expressive Painting</u></p> <p>Gesture, Gestural, Mark making, Loose, Evocative, Emotion,</p> <p>Intention, Exploration, Reaction, Response</p> <p>Personal, Imagination,</p> <p>Energy, Impression, Colour, Life, Shape, Form, Texture, Line</p> <p>Primary Colours (Red, Yellow, Blue), Secondary Colours (Green, Purple, Orange), Tints, Hues,</p> <p>Medium, Surface, Texture, Impasto</p> <p>Brush, Mark making Tools, Palette Knife, Home-Made Tools,</p> <p>Abstract, Explore, Invent, Discover, Reflect,</p> <p>Focus, Detail, Dissect, Imagine, Intention</p> <p>Still Life,</p> <p>Line, Rhythm, Gesture, Mark</p> <p>Composition, Positive shapes, Negative shapes</p> <p>Present, Share, Reflect, Discuss, Feedback,</p> | <p style="text-align: center;"><u>Be An Architect</u></p> <p>Architect, Architecture, Designer, Maker</p> <p>Model, Scale,</p> <p>Response, Imagination, experience.</p> <p>Three Dimensional, Form, Structure,</p> <p>Wall, Floor, Window, Door, Roof, Relationship with Area, Community.</p> <p>Response, React, Colour, Form, Shape, Line, Pattern</p> <p>Model Making, Design through Making, Form, Structure, Balance, Experience, Construct, Construction, Tool, Element</p> <p>Present, Share, Reflect, Discuss, Feedback,</p> <p>Photograph, Film, Focus, Lighting, Composition, Angle, Perspective</p> |
| <p>Year 3</p> | <p style="text-align: center;"><u>Gestural Drawing with Charcoal</u></p> <p>Charcoal, Gestural, Loose, Expressive, Wrist, Elbow, Shoulder, Body.</p> <p>Mark Making, Sweeping, Fast, Slow, Gentle, Energetic.</p> <p>Chiaroscuro, Tone, Tonal Values, Dark, Light, Midtone, Squint.</p> <p>Hands, Handprints, Tools, Positive & Negative Shapes, Silhouette,</p> <p>Drama, Lighting, Shadow, Atmosphere, Narrative</p> <p>Body, Movement, Repetitive, Motion, Echo, Memory, Mark, Trace, Dance,</p> | <p style="text-align: center;"><u>Working with Shape and Colour</u></p> <p>“Show Me What You See”, Response, Sketch, Note, Line, Shape, Capture, Share</p> <p>Cut, Direct, Try, Explore, Test,</p> <p>Colour, Shape, Elements, Composition, Arrange</p> <p>Negative, Positive, Shape</p> <p>Photograph, Composition, Lighting, Focus,</p> <p>Present, Share, Reflect, Respond, Feedback</p> | <p style="text-align: center;"><u>Telling Stories Through Drawing & Making</u></p> <p>Sketchbooks, Brainstorm, Explore, Experiment, Test, Try Out</p> <p>Respond Response</p> <p>Line, Shape, Wash, Layer, Pen, Watercolour, Exaggerate, Gesture</p> <p>Sculpture, Armature, Structure, Cover, Modroc, Clay, Construct, Model, Character, Personality</p> <p>Present, Share, Reflect, Respond, Feedback,</p> <p>Photograph, Lighting, Composition, Focus, Intention,</p> |

| | | | |
|---------------|--|---|---|
| | <p>Photograph, Film, Composition, Focus, Lighting Present, Share, Reflect, Respond, Feedback</p> | | |
| Year 4 | <p><u>Storytelling Through Drawing</u></p> <p>Illustration, Inspiration, Interpretation, Original Source, Respond, Response</p> <p>Graphic Novel, Illustrator,</p> <p>Poetry, Prose, Stage, Arrange</p> <p>Line, Quality of line, Line Weight, Mark Making, Medium, Graphite, Ink, Pen, Quill, Brush, Watercolour, Water-soluble,</p> <p>Composition, Sequencing, Visual Literacy, Narrative Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences,</p> | <p><u>Exploring Still Life</u></p> <p>Still Life, Genre, Traditional, Contemporary,</p> <p>Objects, Arrangements, Composition, Viewfinder, Lighting, Background, Foreground,</p> <p>Light, Dark, Tone, Shadow, Colour, Hue, Tint,</p> <p>Elements, Pattern, Texture, Colour, Relationship, Mark Making, Appearance, 2D, 3D</p> <p>Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences,</p> | <p><u>Sculpture, Structure, Inventiveness & Determination</u></p> <p>Personality Traits</p> <p>Exploration, Inventive, Challenge,</p> <p>Character, Personality, Explore, Discover</p> <p>Construct, Experiment, Imagine, Rethink,</p> <p>Stand Back, Reflect, Understand, Analyse,</p> <p>Tools, Pliers, Scissors, Glue Guns,</p> <p>Construction Materials, Fastening Materials,</p> <p>Structure, Sculpture, Balance, Creative Risk,</p> <p>Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences,</p> <p>Photograph, Lighting, Focus, Composition,</p> |
| Year 5 | <p><u>Typography & Maps</u></p> <p>Typography, Lettering, Graphics, Design,</p> <p>Communicate, Emotions, Purpose, Intention,</p> <p>Playful, Exploratory, Visual Impact</p> <p>Pictorial Maps, Identity, Symbols,</p> <p>Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences,</p> | <p><u>Mixed Media Land & City Scapes</u></p> <p>Landscape, Cityscape, Working from Life, Mixed Media,</p> <p>Senses, Spirit, Energy, Capture,</p> <p>Composition, Format</p> <p>Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences,</p> | <p><u>Architecture: Dream Big or Small?</u></p> <p>Domestic Architecture, Aspirational, Visionary, Environmental, Tiny House, Movement,</p> <p>Form, Structure, Materials, Balance, Scale, Interior, Exterior, Context, Location</p> <p>Design through Making, Model, Maquette,</p> <p>Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences,</p> |

| | | | |
|--|---------------------------------------|--|--|
| Year 6 | <u>2D Drawing to 3D Making</u> | <u>Exploring Identity</u> | <u>Brave Colour</u> |
| | 2D Drawing | Identity, Layer, Constructed, | Visual notes |
| | 3D Object | Portraiture | Colour |
| | Packaging | Layering | Installation Art, Immersive, Participate, Context, Environment, Viewer, |
| | Negative space | Digital Art, Physical | Light, Colour, Form, Structure, Sound, Senses, Sculptural installation |
| | Grid method | Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, | Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, |
| | Scaling up | | |
| | Net, Typography, Graphic Design | | |
| | Collage | | |
| | Structure | | |
| Balance | | | |
| Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, | | | |