



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Introduce a wider range of morning and after school clubs with no cost for parents. • Specialist Tennis Coaching – NIKE Game On Project. • CPD for teachers through the LFC Foundation Specialist Coaches • Liverpool Athletics and Cross Country • Mini Bus to ensure that children can take part in as many competitions and events as possible. • LSSP Enhance package 	<ul style="list-style-type: none"> • 80% of KS2 children accessed a club this year • Whole of KS2 have accessed specialist tennis teaching. Team teaching and upskilling staff • Athletics, golf and mental health CPD • Pupil engagement/ community involvement • Increased pupil uptake of competitions and school being awarded Platinum School Games Mark • Targeted intervention 	<ul style="list-style-type: none"> • Fantastic uptake of clubs such as: gymnastics, athletics, girls' football, basketball, tennis • More uptake of the tennis club, children attending tennis competitions, increased teacher confidence. • Increased teacher confidence • Way of celebrating children's • Increased pupil engagement, confident and teamwork • School will only purchase the basic package next year and redirect the funding to purchase the LFC Foundation.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Add a new climbing frame into the school hall to increase challenge within the Gymastics curriculum	188 KS1 and KS2 children	PE Lead and specialist sports coach to complete demonstration lessons with staff in school. Team planning and support given in staff meetings.	£3,500
2. LFC Foundation CPD Coaches	188 KS1 and KS2 children. CPD for 8 staff members	Increased staff confidence to teach a range of sports.	£3,500
3. Purchase of school mini bus	Whole school community	Pupil engagement in competitions and events	£6000
4. Athletics and Cross country competitions	Years 3, 4, 5 and 6 children (128 children)	Teamwork, respect, mental health and wellbeing	£500
5. Liverpool School Sports Partnership	KS1 and KS2 children	Teamwork, respect, mental health and wellbeing	£2000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	<i>91% of our children can swim the 25m competently. 9% - 3 children can swim 15m plus. Children went swimming for 12 weeks in the Autumn term.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	<i>9% - 3 children can swim 15m plus. Children went swimming for 12 weeks in the Autumn term.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>91%</p>	<p><i>9% - 3 children can swim 15m plus.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have not accessed top up sessions this year</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<ul style="list-style-type: none"> -Modelled sessions -PE Briefing -SIL Swimming Briefing

Signed off by:

Head Teacher:	<i>Michael Brooks</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kyle Preston (PE Lead and Class Teacher)</i>
Governor:	<i>Nikki Spragg (Chair of Governors)</i>
Date:	25/7/24