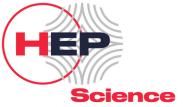


YEAR 1 PROGRESSION MAP – PLANTS



<p>National Curriculum Objectives</p> <ul style="list-style-type: none">• Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.• Identify and describe the basic structure of a variety of common flowering plants, including trees.	<p>Lesson Titles</p> <ol style="list-style-type: none">1. What is That Plant?2. What Part is That?3. Is it Evergreen?4. What is That Flower?5. How Do Plants Grow?6. Where do Fruits Come From?	<p>Coherence:</p> <p>Maths Link: Counting leaves, petals and seeds.</p> <p>Literacy Link: Write explanatory texts on adaptations or fossil evidence discoveries.</p> <p>Art Link:</p> <ul style="list-style-type: none">• Drawing and labelling different plants and their parts..• Creating leaf rubbings and flower prints. <p>Key vocabulary:</p> <p>air, blossom, branch, bud, deciduous, evergreen, feel, flower, fruit, garden, grow, leaf, leaves, light, look, petals, plant, root, seed, smell, soil, sprout, stem, tree, trunk, water, wild</p> <p>Book Recommendations:</p> <ul style="list-style-type: none">• The Park Explorers by Brenda Hayles• The Tiny Seed by Eric Carle• A Seed is Sleepy by Dianna Aston
<p>Common misconceptions:</p> <ul style="list-style-type: none">• All plants are trees.• Flowers and trees are not plants.• Plants only grow in gardens.• Evergreen trees do not exist. <p>Hinterland:</p> <ul style="list-style-type: none">• Visiting local parks and gardens.• Observing plants in different seasons.• Reading "The Park Explorers" book.	<p>Scientific enquiry:</p> <p>Lesson 1 - Observing closely, identifying and classifying Lesson 2 - Observing closely, identifying and classifying Lesson 3 - Observing closely, identifying and classifying Lesson 4 - Observing closely, identifying and classifying Lesson 5 - Observing closely, identifying and classifying Lesson 6 - Observing closely, identifying and classifying</p>	
<p>Builds on:</p> <p>EYFS:</p> <ul style="list-style-type: none">• Understanding the World: Children talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.• Expressive Arts and Design: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.• Communication and Language: Children listen to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions, or actions.	<p>Future learning:</p> <p>Year 2:</p> <ul style="list-style-type: none">• Observe and describe how seeds and bulbs grow into mature plants.• Find out and describe how plants need water, light, and a suitable temperature to grow and stay healthy.• Identify and name a variety of plants and animals in their habitats, including micro-habitats.	